



SWAMI VIVEKANAND
SUBHARTI
UNIVERSITY
UGC Approved Meerut



Ordinance No. :- V-126-B-34

(Approved in Academic council meeting held on 11.03.2026
Proposed to be ratified in forthcoming executive council)

Evaluation Scheme and Syllabus of B.Sc. Biotechnology FOUR – YEAR UNDER GRADUATE PROGRAM (AS PER NEP-2020)

Keral Verma Subharti College of Science

Swami Vivekanand

SUBHARTI UNIVERSITY

Meerut

(Effective from session 2025-26)

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K V Subharti College of Science
S V Subharti University
NH-58, Bypass Road, Meerut

PROGRAM OBJECTIVES

- PO1: Build Strong Foundations in Life Sciences and Biotechnology
- PO2: Develop Competence in Biotechnological Tools, Techniques, and Analytical Methods
- PO3: Foster Scientific Inquiry, Research Aptitude, and Problem-Solving Skills
- PO4: Promote Digital, Computational, and Bioinformatics Competencies
- PO5: Cultivate Innovation, Entrepreneurship, and Industry Readiness
- PO6: Strengthen Ethical Reasoning, Biosafety Awareness, and Responsible Research Practice
- PO7: Develop Effective Communication, Documentation, and Presentation Skills
- PO8: Encourage Lifelong Learning and Adaptability to Emerging Technologies
- PO9: Integrate Interdisciplinary Knowledge for Real-World Problem Solving
- PO10: Foster Holistic, Socially Responsible, and Value-Driven Education

PROGRAM OUTCOMES

- PSO1: Biological Literacy and Conceptual Understanding
- PSO2: Computational and Programming Proficiency
- PSO3: Bioinformatics Databases, Tools, and Analytical Skills
- PSO4: Scientific Reasoning, Research Aptitude, and Problem-Solving
- PSO5: Data Science, Machine Learning, and AI Applications in Life Sciences
- PSO6: Laboratory Skills and Experimental Competence
- PSO7: Ethical, Legal, and Social Responsibility in Biosciences
- PSO8: Effective Communication and Documentation Skills
- PSO9: Entrepreneurship, Innovation, and Industry Readiness
- PSO10: Multidisciplinary Integration and Holistic Thinking
- PSO11: Digital Fluency and Financial/Digital Citizenship
- PSO12: Lifelong Learning, Adaptability, and Professional Growth

CREDIT DISTRIBUTION TABLE

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT										
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE										
Department of Life Science										
B.Sc Biotechnology										
(Session 2025-26 onwards)										
		I	II	III	IV	V	VI	VII	VIII	Total
1	Major	6	6	9	15	10	14	16	4	80
2	Minor	3	3	3	3	6	6	4	4	32
3	Multi Disciplinary	3	3	3						9
4	Ability Enhancement Course	2	2	2	2					8
5	Skill Enhancement Course	3	3	3						9
6	Value Added Course	3	3							6
7	Internship					4				4
8	Research								12	12
	Total	20	20	20	20	20	20	20	20	160


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**EVALUATION SCHEME
YEAR I**

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT													
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE													
Department of Biotechnology													
Course Name - B.Sc Biotechnology													
Batch:2024 -25				SEM-I									
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	Internal Assessment			External Assessment	Total	Remark
				L	T	P		Attendance (5)	quiz/PPT/Assignment (10)	Mid Sem Test (15)			
THEORY and PRACTICAL SUBJECTS													
1	Major 1	BSBT-101	Cell Biology and Genetics	4	1	0	4	5	10	15	70	100	
2	Practical Major 1	BSBT-101P	Cell Biology and Genetics Lab	0	0	4	2	5	10	15	70	100	
3	Minor 1	BSBT-102	A. Micro organisms for human welfare B. Biotechnology and Human Welfare C. Biochemistry in health and disease	3	1	0	3	5	10	15	70	100	
4	Multi Disciplinary	M-DIS-SM	Soil Microbiology	3	1	0	3	5	10	15	70	100	
5	Ability Enhancement Course	AEC-01	English Communication	2	1	0	2	5	10	15	70	100	
6	Skill Enhancement Course	SEC-AE	Advance Excel	1	0	3	3	5	10	15	70	100	
7	Value Added Course	VAC-AIJS	AI for Life Sciences	1	0	3	3	5	10	15	70	100	
8	IKS / Rastra both	IKSRB-01		2	1	0	2	5	5	10	30	50	Qualifying
TOTAL CREDITS / ASSESSMENT							20	35	70	105	490	700	


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SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT

KERAL VERMA SUBHARTI COLLEGE OF SCIENCE

Department of Biotechnology

Batch:2024-25													
SEM-II													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	Internal Assessment			External Assesme	Total	Remark
				L	T	P		Attendance (5)	quiz/PPT/ Assignme nt (10)	Mid Sem Test (15)			
THEORY and PRACTICAL SUBJECTS													
1	Major 2	BSBT-201	Fundamentals of Biotechnology	4	1	0	4	5	10	15	70	100	
2	Practical Major 2	BSBT-202P	Fundamentals of Biotechnology Lab	0	0	4	2	5	10	15	70	100	
3	Minor 2	BSBT-203	Bioresource Technology and Bioproducts	3	1	0	3	5	10	15	70	100	
4	Multi Disciplinary 2	M-DIS-		3	1	0	3	5	10	15	70	100	
5	Ability Enhancement Course 2	AEC-	Environment Science	2	1	0	2	5	10	15	70	100	
6	Skill Enhancement Course 2	SEC-		1	0	3	3	5	10	15	70	100	
7	Value Added Course 2	VAC-DFL	Digital and Financial Literacy	3	1	0	3	5	10	15	70	100	
8	IKS / Rastra bodh	IKSRB-02		2	1	0	2	5	5	10	30	50	Qualifying
TOTAL CREDITS / ASSESSMENT							20	35	70	105	490	700	

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MAJOR COURSES SYLLABUS

Programme/Class: B.Sc.	Year: First(1)	Semester: First(I)
Department: BIOTECHNOLOGY		
CouseCode: BSBT-101	CourseTitle: CELL BIOLOGYANDGENETICS	
CourseOutcomes (COs)		
<p>Thiscourseintroducestheprinciplesofcellbiologyandgenetics.Aftercompletionofthis course, students will be able to:</p> <ul style="list-style-type: none"> • Understandthecellasabasicunitoflife,itsstructure,function,andtheorganelles involved. • Comprehendstructuralandfunctionaldetailsofplasmamembraneandcellular communication. • Learnaboutchromosomes,theirsttructure,organization,andprocessesofcelldivision. • GraspfundamentalprinciplesofMendelianandnon-Mendeliangenetics. • Explorethegeneticbasisofmutations,sexdetermination,andpopulation genetics. 		
Credits: 4	CoreCompulsory	
MaximumMarks: 100	MinimumPassingMarks: As perUniversitynorms	
Unit	Topics	No.ofLectures
	<p>CellasaBasic UnitandCellular Organelles</p> <ul style="list-style-type: none"> • Conceptofthecell,historicalperspectives,discovery, and Cell Theory. • UltrastructureofProkaryoticandEukaryoticcells(plant and animal). • Structure and functions of cellular organelles: EndoplasmicReticulum,GolgiComplex,Mitochondria, Chloroplast, Ribosomes, Lysosomes, Peroxisomes, Nucleus, Vacuole, Cytosol. • Cytoskeletonstructures:Microtubules,Microfilaments, Intermediate filaments. 	12

II	Surface Architecture <ul style="list-style-type: none"> • Plasmamembraneandcellwallstructureandfunctionin eukaryotes. • Ultrastructureofplasmamembrane–FluidMosaic Model, membrane fluidity. 	10
	<ul style="list-style-type: none"> • Membranetransport:Symport,Antiport,Uniport,Active and Passive Transport. • Differentiationofcellsurface:Basementmembrane, Tight junctions, Gap junctions, Desmosomes, Hemidesmosomes. 	
III	ChromosomesandCell Division <ul style="list-style-type: none"> • Introductiontochromosomes:Discovery,morphology, Centromere, Secondary constriction, Telomere, Chromonema. • Euchromatin and Heterochromatin, chemical composition,Karyotype,Genomeorganization. • Cellcycleanddivision:Phases,Mitosis,Meiosis, regulation, checkpoints, involved enzymes. • Significance of cell cycle, Interphase nucleus, Achromaticapparatus,Synaptonemalcomplex. • Cellsenescenceandprogrammedcelldeath. 	14

IV	Genetics <ul style="list-style-type: none"> • Introduction and historical background. • Mendelian inheritance: Laws of Dominance, Segregation, Incomplete Dominance, Codominance, Independent Assortment. • Test cross, Back cross. • Non-Mendelian inheritance: Gene interaction (complementary, supplementary, 13:3 ratio), Epistasis, Maternal inheritance. • Sex-linked inheritance, Chromosome theory of inheritance, Linkage and crossing over. • Multiple allelism (e.g., Human blood groups), Polygenic inheritance (e.g., skin colour). 	12
V	Mutation and Population Genetics <ul style="list-style-type: none"> • Mutations: Types, Spontaneous vs. Induced, Physical and Chemical mutagens. • Sex determination in plants and animals; Allosomes and Autosomes. 	12
	<ul style="list-style-type: none"> • Non-Mendelian inheritance patterns: Mitochondrial inheritance, Complex inheritance, Environmental variation, Heritability, Behavioural traits. • Population genetics: Phenotype, Genotype, Gene frequency, Hardy-Weinberg Law. • Factors affecting Hardy-Weinberg equilibrium: Mutation, Selection, Migration, Genetic drift, Gene flow. • Inherited disorders: Allosomal (Klinefelter and Turner's syndromes), Autosomal (Down's syndrome) 	

Suggestive Reading Books:

- *Alberts Betal. (2002) Molecular biology of the cell, Garland Publications*
- *Burke, JD, (1970) Cell Biology, William and Wilkins*
- *Gardner E. J., Simmons M. J. and Snustad D. P. (2003) Principles of Genetics, 8th Ed., John Wiley & Son Publications*
- *Clark, CA. (1970) Human Genetics and Medicine, Edward Arnold, London*
- *Dale JW. (1990) Molecular genetics of bacteria. John Wiley and Sons.*
- *Darnell J. Lodish H, Baltimore D, (1990) Molecular Cell Biology, Scientific American Books*
- *De Robertis EDP & Robertis EMF (1980) Cell Biology & Molecular Biology, Saunders College.*

Course: Cell Biology and Genetics Lab (BSBT-101P) (Practical Major I) List of Practical

1. Study and maintenance of simple and compound microscope
2. Use of Micrometre and calibration, measurement of onion epidermal cells and yeast
3. Study of divisional stages in mitosis from onion root tips
4. Study of divisional stages in meiosis in grasshopper testes/onion or Rheo flower buds.
5. Mounting of polytene chromosomes
6. Buccal smear - Barr bodies
7. Karyotype analysis - Human and Onion Human - Normal and Abnormal - Down and Turner's syndromes
8. Isolation and staining of Mitochondria
9. Isolation and staining of Chloroplast
10. RBC cell counts by Haemocytometer
11. Simple genetic problems based on theory

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Programme/Class: B.Sc.		Year: First(1)	Semester: Second(II)
Department: BIOTECHNOLOGY			
CourseCode: BSBT-201		CourseTitle: FUNDAMENTALS OFBIOTECHNOLOGY	
CourseOutcomes (COs)			
<p>This course introduces the fundamental concepts and applications of biotechnology. After completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the historical evolution and modern scope of biotechnology. • Differentiate between traditional and modern branches of biotechnology. • Recognize key applications in agriculture, food, healthcare, and the environment. • Understand the role of biotechnology in diagnostics, therapeutics, and vaccine development. • Learn the basics of fermentation technology and industrial biotechnology processes. 			
Credits: 4		Core Compulsory	
Maximum marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Scope and Introduction to Biotechnology <ul style="list-style-type: none"> • History & Introduction to Biotechnology, Definition, Traditional vs. Modern Biotechnology • Branches of Biotechnology: Plant, Animal, Marine, Agricultural, Healthcare, Industrial, Pharmaceutical, Environmental Biotechnology 	12	
II	Applications of Biotechnology <ul style="list-style-type: none"> • Biotechnology in Agriculture: GM Food, GM Papaya, GM Tomato • Fungal and Insect Resistant Plants (e.g., BT Cotton, BT Brinjal): Pros and Cons • Crop and Livestock Improvement • Golden Rice, Molecular Pharming, Plant-Based Vaccines • Ethical Issues and Intellectual Property Rights (IPR) in Biotechnology 	12	

III	Food Biotechnology <ul style="list-style-type: none"> • Enhancing Food Quality via Biotechnology • Unit Operations in Food Processing • Quality Factors in Pre-processed Food • Food Deterioration and Control • Rheology of Food Products • Microbial Role in Food Production: Yeast, Bacteria, and Other Microorganisms 	12
	<ul style="list-style-type: none"> • Regulatory Aspects and Social Appraisal of Food Biotechnology 	
IV	Biotechnology Research in India <ul style="list-style-type: none"> • Biotechnology Institutions in India (Public and Private) • Biotech Success Stories and Policy Initiatives • Biotechnology in the Developing World • Public Perception of Biotechnology • Role of Biotechnology in Diagnostics and Therapeutics • Vaccine Development and PCR, DNA Sequencing, Fingerprinting 	12
V	Fermentation Technology <ul style="list-style-type: none"> • Definition and Applications of Fermentation Technology • Microbial Fermentation • Industrial Production of Chemicals: Acetic Acid, Citric Acid, Ethanol • Antibiotics, Enzymes, and Beverages 	12
Suggestive reading books <ul style="list-style-type: none"> • B.D. Singh, "Biotechnology: Expanding Horizons" Kalyani Publishers 		



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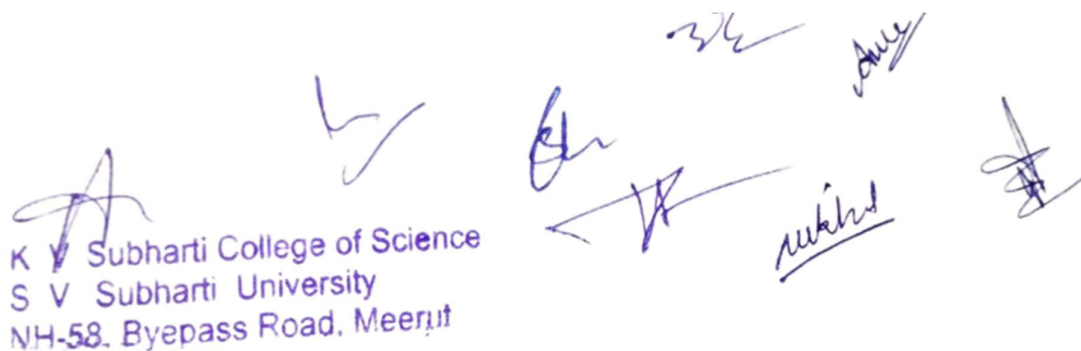
Course: Fundamentals of Biotechnology Lab (BSBT-202P) (Practical Major II) List of Practical

1. Study of laboratory instruments used in biotechnology (e.g., micropipette, centrifuge, autoclave, spectrophotometer).
2. Observation and identification of genetically modified (GM) foods (e.g., GM tomato, GM papaya).
3. DNA extraction from plant tissue (e.g., banana or spinach).
4. Demonstration of PCR (Polymerase Chain Reaction).
5. Microbial fermentation for ethanol production using yeast and sugar.
6. Preparation of yogurt using lactic acid bacteria.
7. Testing antimicrobial activity of natural plant extracts (e.g., garlic, neem) using agar well diffusion method.
8. Qualitative test for citric acid in fermented lemon juice.
9. Case study-based analysis of ethical issues and intellectual property rights (IPR) in biotechnology.

YEAR II

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT													
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE													
Department of Biotechnology													
Batch:2024 -25													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	SEM-III			Total	Remark	
				L	T	P		Internal Assessment					
								Attendance (5)	quiz/PPT/Assignment (10)	Mid Sem Test (15)			External Assessment
THEORY and PRACTICAL SUBJECTS													
1	Major 3	BSBT-301	Biomolecules and Metabolism	4	1	0	3	5	10	15	70	100	
2	Major 4	BSBT-302	Molecular Biology	4	1	0	3	5	10	15	70	100	
3	Practical 3 (based on Major 3 and 4)	BSBT-303P		0	0	4	3	5	10	15	70	100	
4	Minor 3	BSBT-304	A. Bioprocess Engineering B. Gene Therapy C. Drug Designing	3	1	0	3	5	10	15	70	100	
5	Multi Disciplinary 3	M-DIS-		3	1	0	3	5	10	15	70	100	
6	Ability Enhancement Course 3	AEC-	Disaster Risk Management	2	1	0	2	5	10	15	70	100	
7	Skill Enhancement Course 3	SEC-		1	0	3	3	5	10	15	70	100	
TOTAL CREDITS / ASSESSMENT								20	35	70	105	490	700

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Department of Biotechnology													
Batch:2024 -25													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	SEM-IV			Total	Remark	
				L	T	P		Internal Assessment					
								Attendance (5)	quiz/PPT/Assignment (10)	Mid Sem Test (15)			External Assessment
THEORY and PRACTICAL SUBJECTS													
1	Major 5	BSBT-401	Immunology and Immunotechnology	4	1	0	4	5	10	15	70	100	
2	Major 6	BSBT-402	Bioanalytical Techniques	4	1	0	4	5	10	15	70	100	
3	Major 7	BSBT-403	Genetic Engineering and Gene Therapy	4	1	0	4	5	10	15	70	100	
4	Practical 4 (based on Major (5+6+7))	BSBT-404P		0	0	4	3	5	10	15	70	100	
5	Minor 4	BSBT-405	Genomics and Proteomics	3	1	0	3	5	10	15	70	100	
6	Ability Enhancement Course 3 (Course on NCC/NSS/NGO,s/ Scout Guide / Sports)	AEC-	Course on NCC/NSS/NGO,s/ Scout Guide / Sports	2	1	0	2	5	10	15	70	100	
TOTAL CREDITS / ASSESSMENT								20	30	60	90	420	600



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Programme/Class: B.Sc.		Year: Second(II)	Semester: Third(III)
Department: BIOTECHNOLOGY			
CourseCode: BSBT-301		CourseTitle: BIOMOLECULESAND METABOLISM	
CourseOutcomes (COs)			
After completion of this course, students will be able to: <ul style="list-style-type: none"> • Understand the structure, function, and classification of major biomolecules such as carbohydrates, proteins, lipids, and nucleic acids. • Explain the principles of bioenergetics and thermodynamics in biological systems. • Describe metabolic pathways of carbohydrates and lipids and their regulation. • Acquire knowledge of enzymology including enzyme kinetics, classification, and coenzymes. • Understand the biological significance of nucleotides and metabolic integration. 			
Credits: 3		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Amino Acids, Proteins and Carbohydrates <ul style="list-style-type: none"> • Amino acids: Structure and properties. • Proteins: Classification, forces stabilizing structure, levels of structural organization. • Protein purification, denaturation and renaturation, fibrous and globular proteins. • Carbohydrates: Structure, function and properties of monosaccharides, disaccharides, and polysaccharides. • Homopolysaccharides, heteropolysaccharides, mucopolysaccharides, bacterial cell wall polysaccharides. • Glycoproteins and their biological functions. 	14	

II	Bioenergetics and Metabolism Introduction <ul style="list-style-type: none"> • Laws of thermodynamics, free energy, enthalpy, entropy, equilibrium constant. • Redox potential, electron flow, redox coupling and ATP bioenergetics, high-energy compounds. • Introduction to metabolism: Anabolic, catabolic and amphibolic pathways. 	10
	<ul style="list-style-type: none"> • Enzymes in metabolism: Protein and non-protein (ribozymes), cofactors, prosthetic groups, apoenzymes, holoenzymes, inhibitors, modulators. • Enzyme classification (IUBMB), Fischer's and Koshland's hypotheses. 	
III	Lipids and Nucleic Acids <ul style="list-style-type: none"> • Lipids: Classification, structure and function of fatty acids, essential fatty acids. • Phospholipids, sphingolipids, glycolipids, cerebroside, gangliosides, prostaglandins, cholesterol. • Nucleic acids: Structure and function, nucleosides and nucleotides, purines and pyrimidines. • Properties of DNA and RNA, biologically important nucleotides. • DNA structures: A, B & Z forms, denaturation and renaturation. 	12

IV	Enzymes and Coenzymes <ul style="list-style-type: none"> Enzymes: Nomenclature, classification, holoenzyme, apoenzyme, cofactors, coenzymes, prosthetic groups, metalloenzymes. Monomeric and oligomeric enzymes, activation energy, transition state. Enzyme activity, specific activity, active site characteristics, types of specificity and theories. Extremophilic enzymes: Biocatalysts from thermophilic and hyperthermophilic archaea/bacteria. Roles of NAD⁺, NADP⁺, FMN/FAD, Coenzyme A, TPP, PLP, lipoic acid, biotin, vitamin B₁₂, tetrahydrofolate, and metal ions. 	12
V	Carbohydrate Metabolism <ul style="list-style-type: none"> Glycolysis: Reactions, energetics, regulation; fate of pyruvate (aerobic and anaerobic). Pentose phosphate pathway: Reactions and significance. Gluconeogenesis, glycogenolysis, and glycogen synthesis. 	12
	<ul style="list-style-type: none"> TCA cycle, electron transport chain (ETC), oxidative phosphorylation. β-oxidation of fatty acids. 	
Suggestive Reading Books: <ul style="list-style-type: none"> Berg, J.M., Tymoczko, J.L. and Stryer, L. (2006). <i>Biochemistry</i>. VI Edition. W.H Freeman and Co. Buchanan, B., Gruissem, W. and Jones, R. (2000) <i>Biochemistry and Molecular Biology of Plants</i>. American Society of Plant Biologists. Nelson, D.L., Cox, M.M. (2004) <i>Lehninger Principles of Biochemistry</i>, 4th Edition, WH Freeman and Company, New York, USA. Hopkins, W.G. and Huner, P.A. (2008) <i>Introduction to Plant Physiology</i>. John Wiley and Sons. Salisbury, F.B. and Ross, C.W. (1991) <i>Plant Physiology</i>, Wadsworth Publishing Co. Ltd. 		

Programme/Class: B.Sc.	Year: Second(II)	Semester: Third(III)
Department: BIOTECHNOLOGY		
CourseCode: BSBT-302	CourseTitle: MOLECULARBIOLOGY	
CourseOutcomes (COs)		
After completion of this course, students will be able to: <ul style="list-style-type: none"> • Understand the molecular organization and function of cellular components and membranes. • Comprehend the structure and properties of DNA and RNA in prokaryotic and eukaryotic systems. • Explore the mechanisms of DNA replication, transcription, and translation. • Learn gene regulation mechanisms in both prokaryotic and eukaryotic systems. • Analyze genetic code interpretation, post-transcriptional and post-translational modifications. 		
Credits: 3	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures
I	Introduction to Molecular Biology and Cellular Structure <ul style="list-style-type: none"> • Overview of molecular biology, evolution of cells and organelles. • Types of cells: Prokaryotic and eukaryotic variations. 	12
	<ul style="list-style-type: none"> • Cell growth, adhesion, junctions, and extracellular matrix. • Cell membrane structure: Fluid mosaic model, membrane fluidity and asymmetry. • Active and passive membrane transport. • Cell cycle phases and checkpoints. 	



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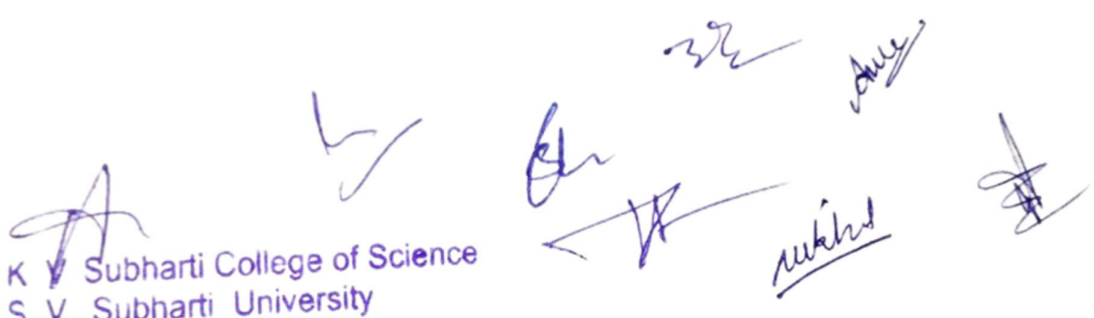
II	Molecular Nature of Genetic Material <ul style="list-style-type: none"> • Structure of DNA: Primary, secondary, and tertiary structures. • Double helix types; Evolution of DNA and RNA. • RNA: Types and molecular structure. • Genetic code, information transfer from DNA to RNA, and translation overview. 	10
III	Gene Regulation and DNA Replication <ul style="list-style-type: none"> • Gene regulation in prokaryotes: Lac operon, catabolic repression, Trp operon. • Gene expression in eukaryotes. • Plasmids: Types, maintenance, and functions. • DNA replication: Semi-conservative mechanism in prokaryotes and eukaryotes. • Enzymes in replication: DNA polymerases, proofreading, and post-replication modifications. 	14
IV	Transcription and RNA Processing <ul style="list-style-type: none"> • Transcription: Synthesis of RNA from DNA template. • RNA polymerase, initiation, elongation, and termination of transcription. • Post-transcriptional and co-transcriptional modifications of RNA. 	12
V	Protein Biosynthesis <ul style="list-style-type: none"> • Translation of genetic code and mRNA. • Role of rRNA in protein synthesis. • Formation of polypeptides: Elongation and termination steps. • Overview of post-translational modifications 	12

Suggestive Reading Books:

- *Molecular Biology of the Gene*—By J.D. Watson, T.A. Baker, S.P. Bell, A. Gann, M. Levine and R. Losick
- *Lodish, H., Berk, A., Lawrence, A., Matsudaira, A., Baltimore, D. and Darnell, J. Molecular Cell Biology (Fourth Edition)*. – W.H. Freeman and Company. 2009
- *Molecular Biology* by T.A. Brown
- *Genomes* by T.A. Brown
- *Sambrook et al 2000. Molecular Cloning Volumes I, II & III, Cold Spring Harbor Laboratory Press New York, U SA*

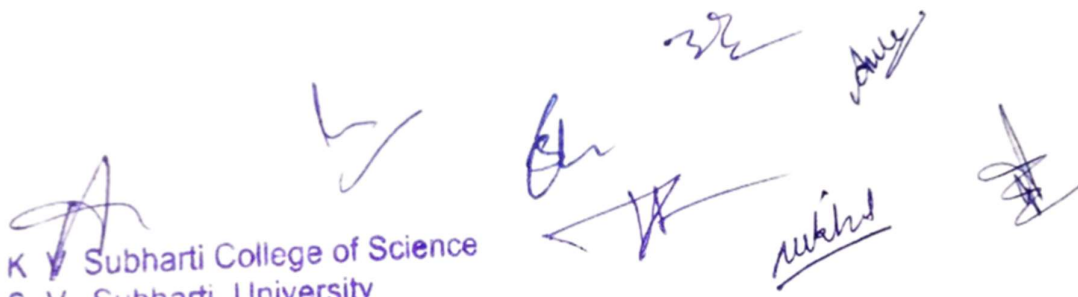
Course: Biomolecules and Metabolism and Molecular Biology Lab (BSBT-303P) (Practical of Major 3 and 4)**List of Practical:**

1. *Qualitative tests for sugars, amino acids, proteins & lipids*
2. *Quantitative estimation of proteins (Folin-Phenol).*
3. *Quantitative estimation of sugars (DNS method)*
4. *Quantification of DNA (diphenylamine method)*
5. *Quantification of RNA (orcinol method)*
6. *Preparation of solutions for Molecular Biology experiments*
7. *Isolation of DNA from animal/Plant/bacterial cells.*
8. *Isolation of DNA from Plant*
9. *Isolation of DNA from Bacterial*
10. *Quantitation of DNA by Spectrophotometry*
11. *Agarose gel electrophoresis of genomic DNA.*



Programme/Class: B.Sc.	Year: Second(II)	Semester: Forth(IV)
Department: Biotechnology		
CourseCode: BSBT-401	CourseTitle: IMMUNOLOGYAND IMMUNOTECHNOLOGY	
CourseOutcomes (COs)		
<p>This course provides a comprehensive overview of the immune system and biotechnological applications in immunology. After completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the components and functioning of the mammalian immune system. • Comprehend the molecular structure and functions of immunoglobulins and T-cell receptors. • Explore the genetic mechanisms regulating antibody diversity and immunological memory. • Learn various immuno-techniques and their applications in diagnostics. • Analyze autoimmune diseases and modern approaches to immunization and vaccination. 		
Credits: 4	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures
I	Overview of Immune Response <ul style="list-style-type: none"> • Components of the mammalian immune system • Structure and function of immunoglobulins • Humoral and cellular immune responses • T lymphocytes (cytotoxic, helper, suppressor T cells) • T cell receptors • Genome rearrangements in B lymphocytes • Antibody affinity maturation, class switching • T cell receptor gene assembly through somatic recombination 	12

II	Regulation of Immunoglobulin Gene Expression <ul style="list-style-type: none"> • Clonal selection theory • Allotypes, idiotypes, and allelic exclusion • Immunologic memory • Heavy chain gene transcription • Genetic basis of antibody diversity • Germ line vs. somatic mutation hypothesis • Alternate splicing, variable joining sites, somatic mutation 	12
	<ul style="list-style-type: none"> • Role of antibodies in complement activation and with effector cells, Monoclonal antibodies 	
III	MHC and Immuno-techniques <ul style="list-style-type: none"> • Major Histocompatibility Complexes (MHC I and II), antigen processing • Immunity to various pathogens, immune evasion mechanisms • Antigen-antibody reactions: agglutination, precipitation • Blood grouping, Coombs' test, ELISA, RIA, immunoelectrophoresis 	12
IV	Vaccines and Immunization Strategies <ul style="list-style-type: none"> • Types of vaccines: DNA, recombinant, bacterial, viral, tumor vaccines • Adjuvants and cytokines in vaccination • Passive vs. active immunization • Immunization programs and WHO's role 	12



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V	Autoimmune Disorders and Immune Deficiency <ul style="list-style-type: none"> • Concept of autoimmunity and autoimmune diseases • Factors and mechanisms involved in autoimmunity • Breakdown of self-tolerance • Transplant rejection and molecular mimicry • Diagnosis and treatment of autoimmune diseases • Replacement therapy, suppression of autoimmunity • Immune deficiency and AIDS 	12
Suggestive reading books <ul style="list-style-type: none"> • Goldsby RA, Kindt TJ, Osborne BA. (2007). <i>Kuby's Immunology. 6th edition W.H. Freeman and Company, New York.</i> • <i>Cellular and Molecular Immunology. Abbas, A.K. et al., Elsevier Saunders Co., 2015</i> 		

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Programme/Class: B.Sc.		Year: Second(II)	Semester: Fourth(IV)
Department: BIOTECHNOLOGY			
CourseCode: BSBT-402		CourseTitle: BIOANALYTICAL TECHNIQUES	
CourseOutcomes (COs)			
After completion of this course, students will be able to: <ul style="list-style-type: none"> • Understand fundamental solution chemistry and buffer systems used in biological studies. • Learn the principles and applications of spectroscopy, centrifugation, and their role in bioanalysis. • Gain theoretical and practical knowledge of chromatography for separation of biomolecules. • Understand electrophoretic techniques and tracer methods for the detection and analysis of biological macromolecules. • Explore advanced biophysical techniques including X-ray crystallography, fluorescence spectroscopy, and NMR for structure prediction of biomolecules. 			
Credits: 4		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures	
I	Solution Chemistry and Buffers <ul style="list-style-type: none"> • Water: Structure and interaction, water as a solvent. • pH, Bronsted-Lowry concept of acids and bases, ionization. • Buffers: Henderson-Hasselbalch equation, biological buffer systems (bicarbonate, phosphate, Tris). • Determination of molecular weight: Molarity, molality, normality, equivalent weight. 	10	

II	Spectroscopy and Centrifugation <ul style="list-style-type: none"> • Colorimetry: Basic principles and applications. • UV-Visible and IR spectroscopy: Beer-Lambert's law, instrumentation, applications. • Centrifugation: Principle and types, sedimentation coefficient, sedimentation velocity, ultracentrifugation. • Applications: Separation of macromolecules and subcellular fractionation. 	12
III	Chromatographic Techniques <ul style="list-style-type: none"> • Basic principles and types of chromatography. • Paper chromatography, thin layer chromatography (TLC). • Column chromatography: Gel exclusion, adsorption, ion exchange, affinity. • Applications in separation of biomolecules. 	12
IV	Electrophoresis and Tracer Techniques <ul style="list-style-type: none"> • Electrophoresis: Principle and types. • DNA and RNA gel electrophoresis. • Protein gel electrophoresis: SDS-PAGE, native PAGE, documentation. • 2D-electrophoresis, isoelectric focusing. • Tracer techniques: Radioactivity principles, isotopes, radioactive decay (α, β, γ). • Scintillation counting and applications of radioisotopes in biology. 	14
V	Biophysical Techniques <ul style="list-style-type: none"> • Crystallography: Basic concepts, symmetry elements, laws, X-ray crystallography, determination of crystal structures. • Fluorescence: Concepts, emission, chemiluminescence, luminometry. • NMR spectroscopy: Basics and use in 2D & 3D structure prediction of biomolecules. 	12

Suggestive Reading Books:

- *Principle and Techniques of Biochemistry and Molecular Biology, 7th ed By Keith Wilson and Jhon Walker, Cambridge Press*
- *Rodney Boyer, Modern Experimental Biochemistry, Pearson Education; 3 Edition*

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Programme/Class: B.Sc.		Year: Second(II)	Semester: Forth(IV)
Department: Biotechnology			
CouseCode: BSBT-403		CourseTitle: GENETIC ENGINEERINGAND GENE THERAPY	
CourseOutcomes (COs)			
Aftercompletionofthiscourse, studentswillbe able to: <ul style="list-style-type: none"> • Understandtheprinciplesandhistoricaldevelopmentofgeneticengineering. • Identfyand describedifferent typesof vectors and DNA-modifyingenzymes. • Explainvariousgenetransfermethodsinprokaryotes,eukaryotes, andplants. • Applygenomeeditingtechnologiessuch asCRISPR-Cas9 andsite-directed mutagenesis. • Understandapplicationsofgeneticengineeringinhealthcare,agriculture,and therapeutics. • Comprehendgenetherapystrategiesandtechnologiessuchasgenesilencingand knockout models. 			
Credits: 4		CoreCompulsory	
MaximumMarks: 100		MinimumPassingMarks: As perUniversitynorms	
Unit	Topics		N0. of Lectures

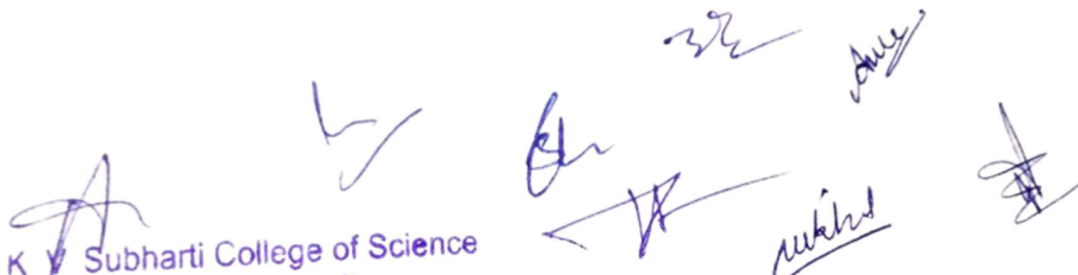






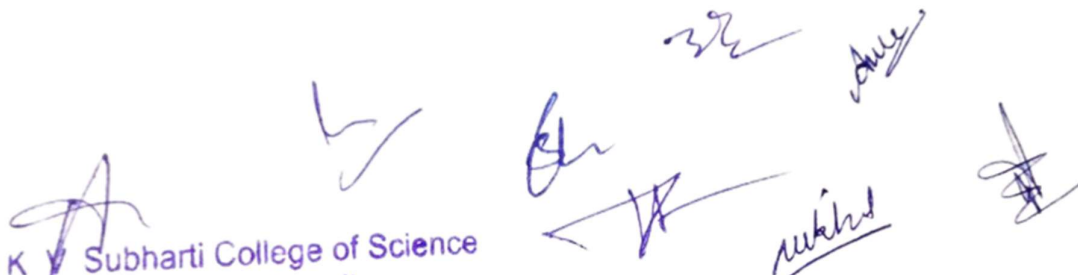

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I	<p>Introduction and Tools of Genetic Engineering</p> <ul style="list-style-type: none"> • Scope and History of Genetic Engineering • Vectors: Nomenclature, Properties, Types: Plasmids, Phage-based vectors (Phagmids, Cosmids), Yeast vectors, Artificial chromosomes, Plant and animal vectors, Cassette vectors • DNA Modifying Enzymes: Nucleases, Restriction Endonucleases, Phosphomonoesterase, Alkaline Phosphatase, Polynucleotide Kinase, DNA Ligase, DNA Polymerases, Reverse Transcriptase, Terminal Deoxynucleotidyl Transferase, Poly A Polymerase • Gene Transfer Techniques- • Physical Methods: Microinjection, Electroporation, Biolistics, Somatic Cell Fusion, Pronuclear Microinjection • Chemical Method: Liposomes • Biological Method: Virus-Mediated Transfection 	14
II	<p>Molecular Tools and Applications</p> <ul style="list-style-type: none"> • Restriction and Modification Systems • Restriction Mapping • Southern and Northern Hybridization • Genomic and cDNA Library: Preparation and Comparison • Screening of Recombinants, Reverse Transcription • Genome Mapping and DNA Fingerprinting • Applications of Genetic Engineering in Animals: Transgenic Mice, Role of Embryonic Stem Cells in Gene Targeting • Therapeutic Products: Blood Proteins, Human Hormones, Immune Modulators, Vaccines (One Example Each) 	12



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III	Genome Editing and Protein Interaction Studies <ul style="list-style-type: none"> • Genome Editing: Principles and Applications • Techniques: Site-Directed Mutagenesis, Other Methods • DNA-Protein Interactions: EMSA, DNase Footprinting, Methyl Interference Assay, Chromatin Immunoprecipitation (ChIP) • Protein-Protein Interaction: Yeast Two-Hybrid System, Phage Display • Protein Engineering: Concepts and Applications (any two examples), Chimeric Protein Production 	12
IV	Genetic Engineering in Plants and Gene Therapy <ul style="list-style-type: none"> • Genetic Engineering in Plants: Agrobacterium tumefaciens and A. rhizogenes, Ti Plasmids • Strategies for Plant Gene Transfer: Direct DNA Transfer Methods, Gene Targeting, Plant Virus Vectors • Gene Therapy • Vector Engineering and Gene Delivery Strategies, Types: Gene Replacement, Augmentation, Correction, Editing, Regulation • Knockout and Transgenic Technologies • Gene Silencing: Ribozyme, Antisense, RNA Interference (RNAi) 	12



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V	Advanced Genetic Engineering Techniques <ul style="list-style-type: none"> • Polymerase Chain Reaction (PCR) and its variants • DNA sequencing techniques: Sanger and Next Generation Sequencing • CRISPR-Cas9 and other genome editing tools (ZFNs, TALENs) • Gene silencing: RNAi, antisense RNA, siRNA • Molecular diagnostics and biosensors 	10
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Suggested Readings:

- *Brown T.A. (2006). Gene Cloning and DNA Analysis. 5th edition. Blackwell Publishing, Oxford, U.K.*
- *Clark D.P. and Pazdernik N.J. (2009). Biotechnology - Applying the Genetic Revolution. Elsevier Academic Press, USA.*
- *Biotechnology by B.D. Singh (Kalyani Publishers).*

Course: Immunology and Immunotechnology and Bioanalytical Techniques and Genetic Engineering and Gene Therapy Lab (BSBT-404P) (Practical IV of Major 5, 6 and 7) List of Practical

1. Buffer preparation - Phosphate/Acetate/Citrate
2. Operation of shakers, incubators, pH meters and centrifuges
3. Determination of absorption maxima of given chemicals.
4. Validation of Beer's and Lambert Law
5. Separation of amino acids by Paper Chromatography/Thin Layer Chromatography methods
6. SDS-polyacrylamide slab gel electrophoresis of proteins under reducing conditions
7. Separation of serum from blood.
8. Single Immunodiffusion analysis using specific antibody and antigen
9. Double immunodiffusion test using specific antibody and antigen.
10. Haemagglutination assay.
11. Enzyme-Linked Immunosorbent Assay (ELISA) Demonstration
12. Blood group analysis
13. Plasmid DNA isolation.
14. Restriction digestion of pBR322
15. Ligation using suitable vector


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16. Southern hybridization
17. Preparation of Competent Cell
18. Transformation & blue white screening.

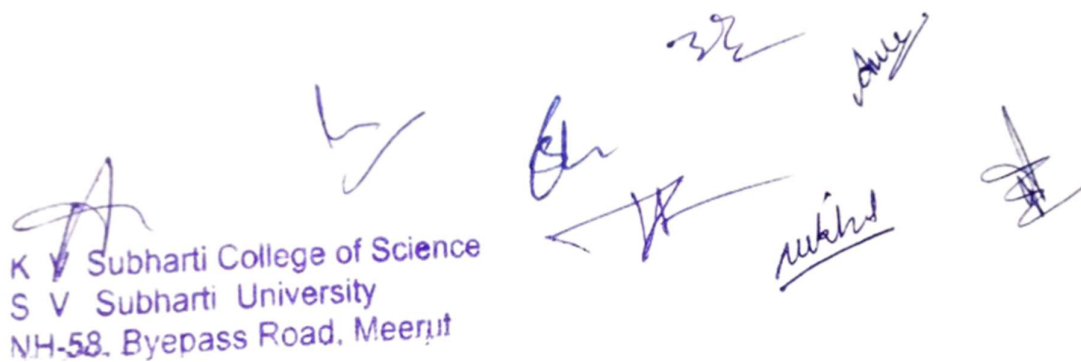
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YEAR III

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT													
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE													
Department of Biotechnology													
Batch:2024-25													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	SEM:V				Total	Remark
				L	T	P		Attendance (5)	quiz/PPT/Assignment (10)	Mid Sem Test (15)	External Assessment (70)		
THEORY and PRACTICAL SUBJECTS													
1	Major 8	BSBT-501	Plant Biotechnology	4	1	0	4	5	10	15	70	100	
2	Major 9	BSBT-502	Animal Biotechnology	4	1	0	4	5	10	15	70	100	
3	Practical 5 (based on Major (8+9)	BSBT-503P		0	0	4	2	5	10	15	70	100	
4	Minor 5	BSBT-504	Microbial Remediation	3	1	0	3	5	10	15	70	100	
5	Minor 6	BSBT-505	A. Microbial Enzyme production and its application B. Plant Microbe Interaction	3	1	0	3	5	10	15	70	100	
6	Internship	BSBT-506I		2	1	0	4	5	10	15	70	100	
TOTAL CREDITS / ASSESSMENT							20	15	30	45	210	300	

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT													
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE													
Department of Biotechnology													
Batch:2024-25													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	SEM:VI				Total	Remark
				L	T	P		Attendance (5)	quiz/PPT/Assignment (10)	Mid Sem Test (15)	External Assessment (70)		
THEORY and PRACTICAL SUBJECTS													
1	Major 10	BSBT-601	Fundamentals of Nano Biotechnology	4	1	0	4	5	10	15	70	100	
2	Major 11	BSBT-602	Environmental Biotechnology	4	1	0	4	5	10	15	70	100	
3	Major 12	BSBT-603	Industrial Biotechnology	4	1	0	4	5	10	15	70	100	
4	Practical 6 (based on Major (10+11+12)	BSBT-604P		0	0	4	2	5	10	15	70	100	
5	Minor 7	BSBT-605	A. Stem Cell Biology B. Vaccine Development	3	1	0	3	5	10	15	70	100	
6	Minor 8	BSBT-606	A. Stem Cell Biology B. Vaccine Development	3	1	0	3	5	10	15	70	100	
TOTAL CREDITS / ASSESSMENT							20	20	40	60	420	540	



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Programme/Class: B.Sc.	Year: Third(III)	Semester: Fifth(V)
Department: Biotechnology		
CourseCode: BSBT-501	CourseTitle: PLANTBIOTECHNOLOGY	
CourseOutcomes (COs)		
After completion of this course, students will be able to:		
<ul style="list-style-type: none"> • Understand classical and modern approaches in plant biotechnology. • Demonstrate knowledge of micropropagation and its commercial potential. • Explain in vitro haploid production and somaclonal variation for crop improvement. • Apply protoplast fusion and somatic hybridization techniques. • Use molecular markers in crop improvement and transgenic plant development. 		
Credits: 4	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures
I	Introduction <ul style="list-style-type: none"> • Definition, classical vs. modern approach, Production of disease-free plants: explant, shoot tip culture, shoot tip grafting, viricidal compounds • Micropropagation: Basic techniques, automation, scope as a commercial venture • Tissue culture as a source of genetic variability: Somaclonal and gametoclonal variation, selection, sources and causes, applications in crop improvement <ul style="list-style-type: none"> • Applications of somatic hybrids in crop improvement 	12

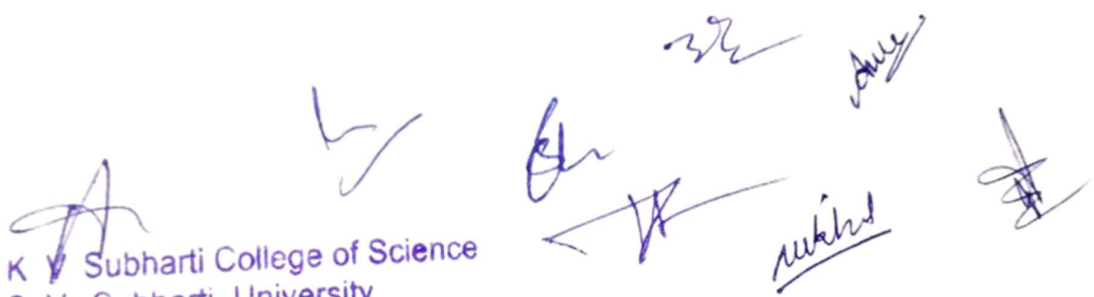


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II	Invitro Haploid Production <ul style="list-style-type: none"> • Androgenic methods: Anther culture, microspore culture, and androgenesis • Significance and use of haploids • Ploidy level and chromosome doubling, diploidization • Gynogenic haploids and factors affecting gynogenesis • Chromosome elimination techniques for haploid production in cereals 	12
III	Protoplast Isolation and Fusion <ul style="list-style-type: none"> • Methods of protoplast isolation, protoplast development • Somatic hybridization: identification and selection of hybrid cells • Cybrids: Concept and significance • Potential and limitations of somatic hybridization • Somaclonal variation: Nomenclature, methods, applications, basis, and disadvantages 	10
IV	Molecular Breeding and Transgenics <ul style="list-style-type: none"> • Molecular markers: Concepts, methodologies, role in crop improvement and biodiversity conservation • Marker-assisted selection and QTL mapping • Transgenic plants: Examples and significance • Molecular farming: Production of nutraceuticals, edible vaccines, and desired products • Applications: Biofertilizers, bioplastics, biocontrol agents in biotechnology 	12

V	Plant Transformation for Productivity and Performance <ul style="list-style-type: none"> • Herbicide resistance: Atrazine • Insect resistance: Bt genes, non-Bt proteins like protease inhibitors • Disease resistance: Virus (chitinase, β-1,3-glucanase), fungal (PR proteins, thionins), nematodes • Male sterility and changes in carbohydrate composition and storage (e.g., ADP-glucose pyrophosphatase) • Production of alkaloids, biodegradable plastics, edible vaccines • Oleosin-partitioning technology for enhanced product extraction 	14
	Suggested Readings: <ul style="list-style-type: none"> • <i>Introduction to Plant Biotechnology, H.S. Chawla, Science Publishers, 2002</i> 	

Programme/Class: B.Sc.	Year: Third (III)	Semester: Fifth (V)
Department: Biotechnology		
Course Code: BSBT-502	Course Title: ANIMAL BIOTECHNOLOGY	
Course Outcomes (COs)		
Upon successful completion of this course, students will be able to: <ul style="list-style-type: none"> • Understand fundamental principles of animal cell and tissue culture techniques. • Apply knowledge of gene transfer methods and transgenesis in animals. • Comprehend animal breeding strategies including IVF and cloning. • Interpret advancements in genome analysis and gene therapy. • Explore stem cell culture, applications, and associated ethical issues. 		
Credits: 4	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	



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Unit	Topics	N0. of Lectures
I	Introduction to Animal Cell and Tissue Culture <ul style="list-style-type: none"> • Laboratory organization, media preparation, aseptic manipulation. • In vitro culture methodologies: primary cell culture, secondary and continuous cell lines. • Growth kinetics of cultured cells. 	12
II	Gene Transfer and Transgenesis in Animals <ul style="list-style-type: none"> • Physical, chemical, and viral gene transfer methods. • Introduction to transgenesis. • Transgenic animals: Mice, Cow, Pig, Sheep, Goat, Bird, Insect. • Application in control of animal diseases: Foot-and-mouth disease, Coccidiosis, Trypanosomiasis, Theileriosis. 	12
III	Animal Breeding and Conservation Biology <ul style="list-style-type: none"> • Artificial insemination, • in vitro fertilization (IVF), and cloning. • Embryo transfer techniques. • Introduction to stem cell technology and applications. 	12
IV	Genome Analysis and Genetic Engineering <ul style="list-style-type: none"> • Overview of Human Genome Project. • Genetic modification in medicine: gene therapy and its types. • Gene therapy vectors, CRISPR technology. • Human genetic engineering – problems and ethical concerns. 	12



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V	Stem Cell Technology and Applications <ul style="list-style-type: none"> • Definition, properties, proliferation and culture of stem cells. • Types of stem cells: embryonic and adult. • Stem cell biology and therapeutic uses. • Ethical and legal issues in stem cell technology. 	12
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Suggested Readings:

- *Animal cell culture techniques, Ian Freshney, Wiley-Leiss*

Course: Plant Biotechnology and Animal Biotechnology Lab (BSBT-503P) (Practical V of Major 8 and 9)

List of Practical

1. Plant Tissue culture technique - Preparation of Media
2. Preparation of complex nutrient medium (Murashige & Skoog's medium)
3. To selection, Prue, sterilize and prepare an explant for culture.
4. Significance of growth hormones in culture medium.
5. To demonstrate various steps of Micropropagation.
6. Callus Induction and shoot regeneration.
7. Shoot multiplication
8. Sterilization techniques: Theory and Practical: Glassware sterilization, Media sterilization, Laboratory sterilization
9. Sources of contamination and decontamination measures.
10. Cell counting and cell viability
11. Preparation of Hanks Balanced salt solution
12. Preparation of Minimal Essential Growth medium

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Programme/Class: B.Sc.		Year: Third(III)	Semester: Sixth (VI)
Department: BIOTECHNOLOGY			
CouseCode: BSBT-601		CourseTitle: FUNDAMENTALSOF NANOBIOTECHNOLOGY	
CourseOutcomes (COs)			
After completion of this course, students will be able to: <ul style="list-style-type: none"> • Understand the foundational concepts of nanobiotechnology and its evolution from biotechnology. • Learn the integration of molecular biology and nanotechnology for designing biomolecules. • Explore the principles and mechanisms of nano-scale biomolecular systems. • Analyze the potential of nanotechnology in medicine, including drug delivery and diagnostics. • Examine modern applications of nanobiotechnology in biosensors, artificial life, and hybrid materials. 			
Credits: 4		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Introduction to Nanobiotechnology <ul style="list-style-type: none"> • Overview: From Biotechnology to Bionanotechnology. • Bio-nanomachines in action. • Modern biomaterials and the legacy of biological evolution. 	10	
II	Biomolecular Design and Tools <ul style="list-style-type: none"> • Design of biomolecules in biotechnology. • Recombinant DNA technology. • Monoclonal antibodies and their applications. • Biomolecular structure determination. • Molecular medicine and therapeutic applications. 	12	



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III	Functional Principles of Nanobiotechnology <ul style="list-style-type: none">• Information-driven nano assembly.• Energetics and chemical transformations at nanoscale.• Regulation, biomolecular motors, sensing, and self-replication.• Machine-phase nanobiotechnology.	12
IV	Nanomedicine <ul style="list-style-type: none">• Applications in drug development: Anti-AIDS drugs.• Immunotoxins as targeted cell killers.• Artificial blood substitutes.• Cyclic peptides derived from nanotubes.	13
V	Applications of Nanobiotechnology <ul style="list-style-type: none">• Harnessing molecular motors.• DNA computing and molecular programming.• Molecular design using biological selection.• Artificial life and hybrid biomaterials.• Biosensors and their applications in diagnostics.	13
Suggestive Reading Books: <ul style="list-style-type: none">• <i>Synthesis, Properties, and Application of Oxide Nanomaterials</i>, edited by José A. Rodríguez, Marcos Fernández-García• <i>Nanochemistry: A Chemical Approach to Nanomaterials</i>, By Geoffrey A. Ozin, André C. Arsenault, Ludovico Cademartiri• <i>Nanomaterials, Nanotechnologies and Design: An Introduction for Engineers</i>. Daniel L. Schodek, Paulo Ferreira, Michael F. Ashby• <i>Nanomaterial Interfaces in Biology: Methods and Protocols</i>, Paolo Bergese, Kimberly Hamad-Schifferli• <i>Optical Properties and Spectroscopy of Nanomaterials</i>, Jin Z. Zhang		

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Programme/Class: B.Sc.		Year: Third(III)	Semester: Sixth (VI)
Department: BIOTECHNOLOGY			
Course Code: BSBT-602		Course Title: ENVIRONMENTAL BIOTECHNOLOGY	
Course Outcomes (COs)			
This course provides foundational knowledge of environmental biotechnology, focusing on sustainable practices, bioremediation, bioenergy, waste management, and regulatory frameworks. After completing this course, students will be able to: <ul style="list-style-type: none">• Understand the environmental impact of conventional and modern fuels.• Explain microbial and plant-based solutions for pollution mitigation.• Evaluate waste treatment technologies and the role of biofertilizers.• Describe bioleaching and the environmental role of genetically modified organisms.• Interpret major Indian environmental laws and global climate change initiatives.			
Credits: 4		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Conventional and Modern Fuels: Environmental Impact <ul style="list-style-type: none">• Conventional fuels: Firewood, plant-derived, animal-based, water, coal, gas• Modern fuels: Methanogenic bacteria, biogas, microbial hydrogen production• Conversion of sugar to alcohol (Gasohol)	10	
II	Bioremediation and Microbial Degradation <ul style="list-style-type: none">• Bioremediation of oil spills, heavy metals, detergents (soil and water)• Microbial degradation of lignin, cellulose, pesticides, aromatic and chlorinated hydrocarbons, and petroleum products• Phyto-remediation	12	

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e-mail: registrar@subharti.org, Website: www.subharti.org



III	Waste Treatment and Biofertilizers <ul style="list-style-type: none">• Municipal and industrial waste treatment• Role of nitrogen-fixing bacteria (symbiotic and asymbiotic)• Algal and fungal biofertilizers, particularly VAM (Vesicular Arbuscular Mycorrhiza)	12
IV	Microbial Mining and GMOs in the Environment <ul style="list-style-type: none">• Bioleaching and microbial enrichment of ores (Gold, Copper, Uranium),• Environmental significance of genetically modified microbes, plants, and animals	13
V	Environmental Legislation and Climate Policy <ul style="list-style-type: none">• Constitutional provisions: Article 48A, Article 51A(g), derived rights• Major environmental laws: The Wild Life (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act, 1974, The Forest (Conservation) Act, 1980, The Air (Prevention and Control of Pollution) Act, 1981, The Environment (Protection) Act, 1986, The Biological Diversity Act, 2002, Noise Pollution (Regulation and Control) Rules, 2000• National Green Tribunal	13
Suggestive Reading Books: <ul style="list-style-type: none">• P.K. Mohapatra, <i>Textbook of Environmental Biotechnology</i>, I.K. International Publishing House; 1st Ed. edition.• Sree Krishna V (2007) <i>Bioethics and Biosafety in Biotechnology</i>, New age international publishers		

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Programme/Class: B.Sc.		Year: Third (III)	Semester: Sixth (VI)
Department: BIOTECHNOLOGY			
Course Code: BSBT-603		Course Title: INDUSTRIAL BIOTECHNOLOGY	
Course Outcomes (COs)			
Upon successful completion of this course, students will be able to:			
<ul style="list-style-type: none"> • Understand the principles and scope of industrial biotechnology. • Explain the basics of microbial fermentation and bioprocess technology. • Illustrate the production process of various industrial metabolites and enzymes. • Apply concepts of enzyme technology, biocatalysis, and downstream processing. • Comprehend industrial biosafety standards and intellectual property rights (IPR). 			
Credits: 4		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Introduction to Industrial Biotechnology <ul style="list-style-type: none"> • Definition, scope, and importance; History and development of industrial biotechnology • Differences between industrial microbiology and biotechnology • Microbial diversity in industrial processes • Isolation, screening, and improvement of industrial microorganisms; Industrially important microbes: <i>Aspergillus</i>, <i>Penicillium</i>, <i>Saccharomyces</i>, <i>Streptomyces</i>, <i>E. coli</i> 	10	
II	Fermentation Technology <ul style="list-style-type: none"> • Basic principles of fermentation • Types of fermentation: Batch, fed-batch, continuous; • Fermenter design and components • Sterilization, aeration, agitation, pH and temperature control • Downstream processing: separation, purification, and product recovery • Solid state and submerged fermentation 	12	

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III	Production of Metabolites and Biochemicals <ul style="list-style-type: none">• Production of primary and secondary metabolites; Alcohol (ethanol), organic acids (citric acid, lactic acid); Antibiotics (penicillin, streptomycin); Vitamins (B12, riboflavin); Amino acids (glutamic acid, lysine)• Enzymes (amylase, protease, cellulase, lipase); Industrial solvents and biopolymers; Scale-up of microbial processes	12
IV	Enzyme and Bioprocess Technology <ul style="list-style-type: none">• Sources, production, and immobilization of enzymes• Applications in food, textile, detergent, pharmaceutical, and paper industries• Biotransformation and biocatalysis; Single Cell Protein (SCP) and Single Cell Oil (SCO)• Biofuels: bioethanol, biogas, biodiesel• Bioplastics and biodegradable materials	13
V	Industrial Biosafety, Quality Control, and IPR <ul style="list-style-type: none">• Good Manufacturing Practices (GMP) and Good Laboratory Practices (GLP)• Quality control and assurance in industrial biotech; Biosafety regulations for industrial microorganisms• Environmental concerns and waste management• Intellectual Property Rights (IPR) in industrial biotechnology• Case studies: Biocon, Serum Institute	13
Suggestive Reading Books: <ul style="list-style-type: none">• Stanbury PF, Whitaker A and Hall SJ. (2006). <i>Principles of Fermentation Technology</i>. 2nd edition, Elsevier Science Ltd.• Casida LE. (1991). <i>Industrial Microbiology</i>. 1st edition. Wiley Eastern Limited.• Crueger W and Crueger A. (2000). <i>Biotechnology: A textbook of Industrial Microbiology</i>. 2nd edition. Panima Publishing Co. New Delhi.• Patel AH. (1996). <i>Industrial Microbiology</i>. 1st edition, Macmillan India Limited.• Salisbury, Whitaker and Hall. <i>Principles of fermentation Technology</i>		

Course: Fundamentals of Nanobiotechnology. Environmental and Industrial Biotechnology (BSBT-604P) (Practical VI of Major 10, 11 and 12)

List of practical

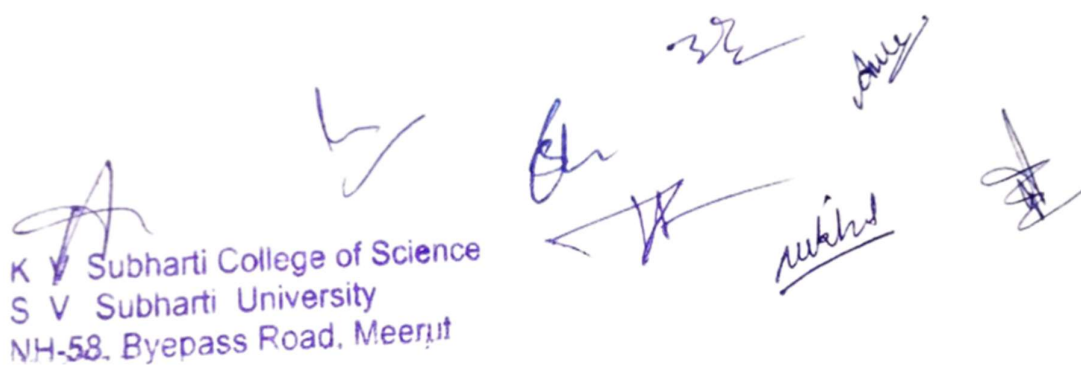
1. Calculation of BOD of water sample.
2. Calculation of COD of water sample.
3. Testing of alkalinity of water sample
4. Testing of hardness and conductivity of polluted water sample
5. Inoculum preparation and sterilization
6. Immobilization of bacterial cells
7. Performance of enzyme assay demonstrating its hydrolytic activity (protease/peptidase/glucosidase etc).
8. Production and analysis of Amylase.
9. Synthesis of silver nanoparticles using plant extracts
10. UV-Visible spectrophotometric analysis of nanoparticles
11. Characterization of nanoparticles using Dynamic Light Scattering (DLS)
12. Observation of nanoparticles using Scanning Electron Microscopy (SEM)
13. Antibacterial activity assay of synthesized nanoparticles
14. Encapsulation of enzymes or drugs using biopolymer nanoparticles

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YEAR IV

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT													
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE													
Department of Botechnology													
Course- B.Sc. Biotechnology													
Batch:2024 -25													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	SEM-VII				Total	Remark
				L	T	P		Attendance (5)	Quiz/PPT/Assignment (10)	Mid Sem Test (15)	End Sem Exam (70)		
THEORY and PRACTICAL SUBJECTS													
1	Major 13	BSBT-701	Bioethics, Biosafety and IPR	4	1	0	4	5	10	15	70	100	
2	Major 14	BSBT-702	Computational biology and bioinformatics in research	4	1	0	4	5	10	15	70	100	
3	Practical 7 (based on Major 13+14)	BSBT-703P		0	0	4	2	5	10	15	70	100	
3	Major 15	BSBT-704	Medical Biotechnology	4	1	0	4	5	10	15	70	100	
4	Minor 9	BSBT-705	Literature review and Scientific writing	3	1	0	4	5	10	15	70	100	
6	Practical 8 (based on Major 15)	BSBT-706P		0	0	4	2	5	10	15	70	100	
TOTAL CREDITS / ASSESSMENT							20	30	60	90	420	600	

SWAMI VIVEKANAD SUBHARTI UNIVERSITY MEERUT													
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE													
Department of Biotechnology													
Course- B.Sc. Biotechnology													
Batch:2025-26													
S.No.	Course Type	Course Code	Course Name	Teaching Load			Credits	SEM-VIII				Total	Remark
				L	T	P		Attendance (5)	Quiz/PPT/Assignment (10)	Mid Sem Test (15)	End Sem Exam (70)		
THEORY and PRACTICAL SUBJECTS													
1	Major 16	BSBT-801	Research Methodology	4	1	0	4	5	10	15	70	100	
2	Minor 10	BSBT-802	A. Entrepreneurship in Biotechnology B. Entrepreneurship in Biochemistry C. Entrepreneurship in Microbiology	3	1	0	4	5	10	15	70	100	
4	Research Project / Dissertation	BSBT-803RP/DS		2	1	0	12	5	10	15	70	100	
TOTAL CREDITS / ASSESSMENT							20	90		210	300		



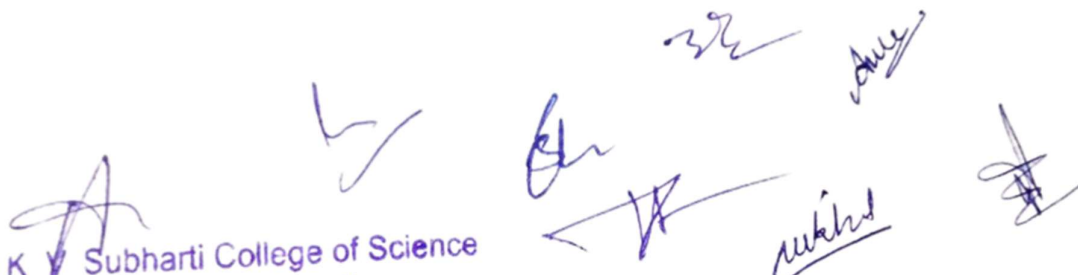
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Programme/Class: B.Sc.		Year: Fourth(IV)	Semester: Seventh (VII)
Department: BIOTECHNOLOGY			
CourseCode: BSBT-701		CourseTitle: BIOETHICS,BIOSAFETYANDIPR	
CourseOutcomes (COs)			
After completion of this course, students will be able to: <ul style="list-style-type: none"> • Understand the principles and levels of biosafety in biotechnological research. • Analyze ethical, legal, and societal issues related to biotechnology and genetic manipulation. • Comprehend the importance, process, and legal framework of patents, especially in biological systems. • Learn about national and international regulatory frameworks for GMOs and biotechnology research. • Gain insight into project formulation, financial analysis, and funding opportunities in biotechnology ventures. 			
Credits: 4		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Biosafety <ul style="list-style-type: none"> • Introduction and historical perspective of biosafety. • Objectives and risk assessment in biotechnological research. • Regulation of physical and biological contaminants. • Field trials and introduction of GMOs. • Biosafety guidelines in India. • Biosafety levels in plant, animal, and microbial research. 	12	

II	Bioethics <ul style="list-style-type: none"> • Introduction to bioethics. • Ethical issues in biotechnology: legal and socio-economic implications. • Health and safety concerns. • Ethical concerns in gene cloning and environmental engineering. • Human cloning and stem cell research ethics. • Potential benefits and challenges of cloning. 	10
III	Patents and Intellectual Property Rights (IPR) <ul style="list-style-type: none"> • Basics and essential requirements of patents. • International patenting landscape. • Patenting biological materials. • Significance of patents in India. • Patent application procedures and granting process. • Patent protection for biotechnological inventions. • Overview of Indian Patent Act (1970) and Amendments (2002). 	14
IV	Regulatory Framework in Biotechnology <ul style="list-style-type: none"> • Regulation of recombinant DNA technology (RDT) research. • Food and ingredient regulation. • Regulatory framework for GMOs in India. • Recombinant DNA Guidelines (1990). • Guidelines for Transgenic Plant Research (1998). • Prevention of Food Adulteration Act (1955). • Food Safety and Standards Bill (2005). 	12

V	Project Management and Financial Analysis <ul style="list-style-type: none"> • Concept of project: types, identification, formulation, design. • Network analysis and project reporting. • Project appraisal methods. • Financial analysis: ratio analysis, investment evaluation, break-even and profitability analysis. • Budgeting and planning. • Biotechnology funding: financing options, venture capital, and funding mechanisms in India. 	12
Suggestive Reading Books: <ul style="list-style-type: none"> • <i>Beier, F.K., Crespi, R.S. and Straus, T. Biotechnology and Patent protection-Oxford and IBH Publishing Co. New Delhi.</i> • <i>Intellectual property rights and Bio-Technology (Biosafety and Bioethics), Anupam Singh,</i> • <i>Sasson A, Biotechnologies and Development, UNESCO Publications.</i> 		
<ul style="list-style-type: none"> • <i>Singh K, Intellectual Property rights on Biotechnology, BCIL, New Delhi</i> • <i>Regulatory Framework for GMOs in India (2006) Ministry of Environment and Forest.</i> 		

Programme/Class: B.Sc.	Year: Fourth (IV)	Semester: Seventh (VII)
Department: BIOTECHNOLOGY		
Course Code: BSBT-702	Course Title: COMPUTATIONAL BIOLOGY AND BIOINFORMATICS IN RESEARCH	
Course Outcomes (COs)		



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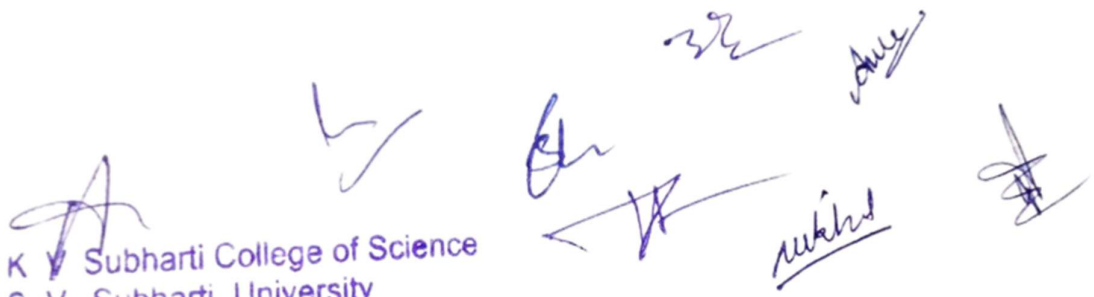
After completion of this course, students will be able to:		
<ul style="list-style-type: none"> • Understand the foundations and history of bioinformatics and computational biology. • Gain familiarity with major biological databases and their applications. • Learn sequence alignment, database searching, and genome annotation tools. • Perform phylogenetic and sequence similarity analyses using online tools like BLAST and FASTA. • Interpret biological data for research applications using computational tools. 		
Credits: 4		Core Compulsory
Maximum Marks: 100		Minimum Passing Marks: As per University norms
Unit	Topics	N0. of Lectures
I	Introduction to Bioinformatics and Databases <ul style="list-style-type: none"> • Introduction and history of bioinformatics. • Concept of homology in biological sequences. • Sequence information sources: EMBL, GenBank, Entrez, UniGene. • Types of biological databases: Primary and Secondary. • Nucleotide sequence databases: EMBL, DDBJ, GenBank. • Overview and structure of databases and their web access. 	12
II	Protein Databases and Data Generation <ul style="list-style-type: none"> • Protein databases: PDB, SWISSPROT, TREMBL. • Understanding the structure and retrieval of data. • Data generating techniques in bioinformatics. 	10
	<ul style="list-style-type: none"> • Challenges in data management and interpretation. 	

III	Sequence Alignment and Analysis <ul style="list-style-type: none"> • Detecting Open Reading Frames (ORFs). • Basics of sequence assembly. • Mutation and substitution matrices. • Pairwise sequence alignment: Concepts and applications. • Introduction to BLAST, online use, and interpretation. • Multiple sequence alignment basics. 	12
IV	Database Searching and Genome Annotation <ul style="list-style-type: none"> • Database searching tools: SRS, Entrez. • Sequence similarity searches using BLAST and FASTA. • Data submission methods. • Genome annotation: Pattern recognition, repeat finding. • Gene identification tools and their applications. 	12
V	Phylogenetics and Comparative Analysis <ul style="list-style-type: none"> • Sequence and phylogeny analysis overview. • Detecting ORFs and interpreting sequence data. • Use of BLAST and sequence assembly review. • Pairwise and multiple sequence alignments. • Phylogenetic analysis and interpretation of evolutionary relationships. 	14
Suggestive Reading Books: <ul style="list-style-type: none"> • Ghosh Z. and Bibek and M. (2008) <i>Bioinformatics: Principles and Applications</i>. Oxford University Press. • Wüschiers, R. (2004). <i>Computational Biology: Unix/Linux, data processing and programming</i>. Springer. • Zvelebil, M.J., & Baum, J.O. (2008). <i>Understanding bioinformatics</i>. Garland Science. 		

**Course: Bioethics, Biosafety and IPR and Computational biology and bioinformatics lab
(BSBT-703P) (Practical VII of Major 13 and 14)**

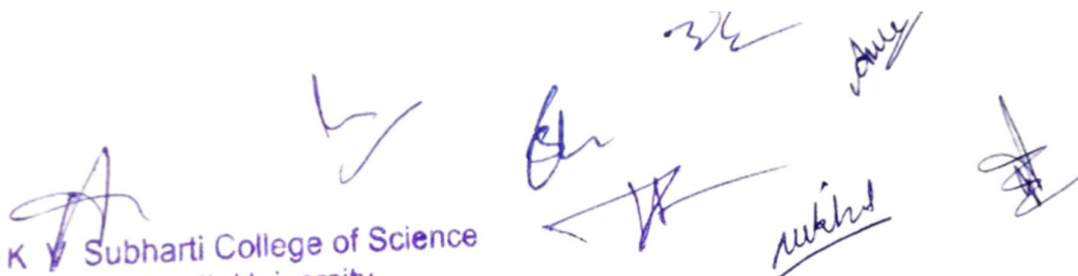
List of Practical

1. *Project designing and writing*
2. *Review the literatures of accepted patents*

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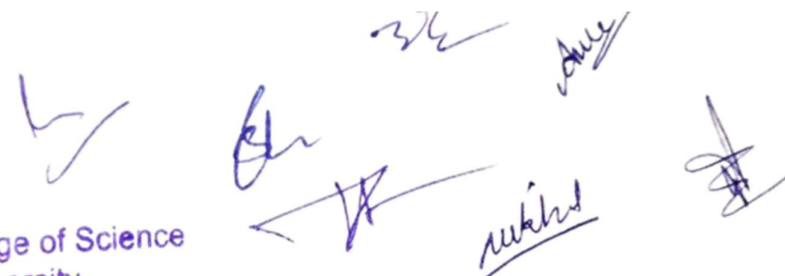
3. Development of creative ideas for commercialization of technology
4. Sequence information resource
5. Understanding and use of various web resources: EMBL, GenBank, Entrez, Unigene, Protein information resource (PIR)
6. Understanding and using: PDB, Swissport, TREMBL
7. Using various BLAST and interpretation of results.
8. Retrieval of information from nucleotide databases.
9. Sequence alignment using BLAST.
10. Multiple sequence alignment using Clustal W.


Programme/Class: B.Sc.		Year: Fourth(IV)	Semester: Seventh (VII)
Department: BIOTECHNOLOGY			
Couse Code: BSBT-704		Course Title: MEDICAL BIOTECHNOLOGY	
Course Outcomes (COs)			
After successful completion of this course, students will be able to:			
<ul style="list-style-type: none"> • Understand the scope, applications, and evolution of medical biotechnology. • Explain the principles and techniques used in medical diagnostics and therapeutics. • Apply knowledge of genetic engineering tools in disease diagnosis and therapy. • Discuss the role of biotechnology in vaccine development and drug production. • Analyze ethical, social, and regulatory concerns related to medical biotechnology. 			
Credits: 4		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures	
I	Introduction to Medical Biotechnology <ul style="list-style-type: none"> • Definition, scope, and significance in healthcare • Historical developments and key milestones • Role in diagnosis, therapy, and disease prevention • Basic concepts of cells, genes, biomolecules • Introduction to the human genome and genetic disorders 	12	



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II	Tools and Techniques in Medical Biotechnology <ul style="list-style-type: none"> • Basics of recombinant DNA technology • Polymerase Chain Reaction (PCR): principle and applications • Blotting techniques: Southern, Northern, Western • ELISA: principle and types 	10
	<ul style="list-style-type: none"> • DNA fingerprinting and medical applications • Overview of CRISPR-Cas9 gene editing 	
III	Medical Diagnostics <ul style="list-style-type: none"> • Types of diseases: genetic, infectious, non-infectious • Molecular diagnostics: PCR, LAMP, microarrays • Immunodiagnosics: ELISA, RIA, lateral flow tests • Biosensors and point-of-care diagnostic devices • Prenatal diagnostics and newborn screening • Case study: COVID-19 diagnostics (RT-PCR, antigen tests) 	12
IV	Therapeutics and Vaccines <ul style="list-style-type: none"> • Basics of vaccine development, types of vaccines • Monoclonal antibodies and therapeutic proteins • Recombinant insulin and therapeutic molecules • Gene therapy: concept and case examples (e.g., SCID) • RNA-based therapeutics, mRNA vaccines • Biotechnology in cancer therapy: targeted therapy basics 	12
V	Ethical, Social, and Regulatory Issues <ul style="list-style-type: none"> • Bioethics: privacy, consent, discrimination • Safety in genetic modification and clinical trials • Intellectual Property Rights (IPR): basics and importance • Regulatory bodies: ICMR, DBT, CDSCO, WHO • Public health challenges and biotech opportunities • Biotech start-ups and career scope in medical biotechnology 	14





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Suggestive Reading Books:

- *Molecular Biotechnology-Principles and Applications of recombinant DNA*. ASM Press, Washington. B.B. Nanda and R.K. Tiwari,
- *Forensic Science in India: A Vision for the Twenty First Century*, Select Publishers, New Delhi (2001). M.K. Bhasin and S. Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002).
- S.H. James and J.J. Nordby, *Forensic Science: An Introduction to Scientific and Investigative Techniques*, 2nd Edition, CRC Press, Boca Raton (2005).

Course: Medical Biotechnology Lab (BSBT-706P) (Practical VII of Major 15) List of Practical

1. Estimation of blood glucose using glucometer or colorimetric method
2. Determination of blood group (ABO and Rhtyping)
3. Hemoglobin estimation using Sahli's or cyanmethemoglobin method
4. Total and differential leukocyte count using blood smear
5. Widal test for detection of typhoid fever
6. ELISA demonstration for detection of infectious disease (e.g., HIV or hepatitis)

Programme/Class: B.Sc.	Year: Fourth(IV)	Semester: Eight (VIII)
Department: BIOTECHNOLOGY		
CourseCode: BSBT-801	CourseTitle: RESEARCH METHODOLOGY	
CourseOutcomes (COs)		
After completion of this course, students will be able to:		
<ul style="list-style-type: none"> • Understand the fundamentals and objectives of research and the various types and methodologies used. • Formulate research problems, hypotheses, and design appropriate research studies. • Learn data collection methods, basic data analysis, and representation techniques. • Gain skills in scientific writing, documentation, and use of referencing tools and software. • Understand the ethical aspects of research and learn how to apply for research funding. 		
Credits: 4	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	N0. of Lectures
I	Introduction to Research Methodology <ul style="list-style-type: none"> • Definition and objectives of research. • Types of research: Basic, Applied, Quantitative, Qualitative. • Characteristics of good research. • Scientific method and hypothesis formulation. • Literature review and identifying research gaps. 	10
II	Research Design and Planning <ul style="list-style-type: none"> • Research problem formulation. • Variables: Independent, Dependent, Confounding. • Experimental and control groups. • Sampling methods: Probability and non-probability. • Study designs: Experimental, Observational, Case study, Cross-sectional, Longitudinal. 	12

III	Data Collection and Analysis <ul style="list-style-type: none"> • Types of data: Primary and Secondary. • Methods: Survey, Observation, Interviews, Experimental methods. • Tools: Questionnaires, Lab instruments, Databases. • Data presentation: Tables, Graphs, Charts. • Basics of statistical analysis: Mean, Median, Mode, Standard Deviation, t-test, Chi-square test (introductory). • Use of software: MS Excel, GraphPad. 	14
IV	Scientific Writing and Communication <ul style="list-style-type: none"> • Structure of scientific documents: Reports, Theses, Articles. • Components: Abstract, Introduction, Methodology, Results, Discussion, Conclusion. • Referencing styles: APA, MLA, Vancouver. • Use of reference managers: Zotero, Mendeley. • Avoiding plagiarism, importance of originality. • Oral and poster presentation skills. 	12
V	Ethics in Research and Funding <ul style="list-style-type: none"> • Research ethics and scientific misconduct. • Informed consent and confidentiality. • Role of Institutional Ethics Committees (IEC). • Biosafety and bioethics in biotechnology. • Overview of major funding agencies: DBT, DST, UGC, CSIR, ICMR. • Guidelines for preparing and submitting research proposals. 	12

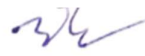
Suggestive Reading Books:

- *Kothari R. C. (2005): Research Methodology, 2nd Edition, New Age International Publisher Ltd., New Delhi.*


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MINOR COURSES SYLLABUS

Programme/Class: B.Sc.		Year: First(I)	Semester: First(I)
Subject: BIOTECHNOLOGY			
CouseCode: BSBT-102		CourseTitle: BIOTECHNOLOGYANDHUMAN WELFARE	
CourseOutcomes (COs)			
<ul style="list-style-type: none"> • Understandtheprinciplesofproteinengineering,enzymeandantibioticproductionfor industrial and healthcare applications. • Comprehendthedevelopmentoftherapeuticagentsanddiagnostictools,includinggene therapy and recombinant vaccines. • Analyzethebiotechnologicalinterventionsinagricultureincludinggenetransfer, nitrogen fixation, and livestock improvement. • Explainenvironmentalbiotechnologyapproachesforpollutantdegradation,waste management, and development of biodegradable products. • Applymolecularbiologytechniquesinforensicsciencetosolvecrimesandverify biological relationships. 			
Credits: 3		CoreCompulsory	
Maximummarks: 100		MinimumPassingMarks: As perUniversitynorms	
Unit	Topics	No.ofLectures	
I	Industryand Health <ul style="list-style-type: none"> • Proteinengineering;enzymeandpolysaccharide synthesis, activity and secretion. • AlcoholandAntibioticformation. • Developmentofnon-toxictherapeuticagents, recombinant live vaccines. • Genetherapy • Diagnostics,monoclonalinE.coli,humangenome project. 	6	
II	Agriculture <ul style="list-style-type: none"> • N2fixation:transferofpestresistancegenestoplants. • Interactionbetweenplantsand microbes • Qualitativeimprovementoflivestock. 	3	


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III	Environment <ul style="list-style-type: none"> • Chlorinated and non-chlorinated organ pollutant degradation; • Degradation of hydrocarbons and agricultural wastes • Stress management • Development of biodegradable polymers. 	3
IV	Forensic science <ul style="list-style-type: none"> • Introductory to Forensic science • Solving violent crimes such as murder • Solving claims of paternity and theft using various methods of DNA finger printing. 	3
Suggestive Reading Books: <ul style="list-style-type: none"> • Sateesh MK (2010) <i>Bioethics and Biosafety</i>, I.K. International Pvt Ltd. • Sree Krishna V (2007) <i>Bioethics and Biosafety in Biotechnology</i>, New age international publishers. 		

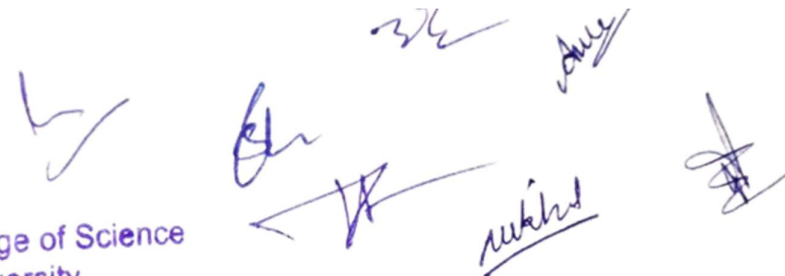
Programme/Class: B.Sc.		Year: First (I)	Semester: Second (II)
Subject: BIOTECHNOLOGY			
Course Code: BSBT-203		Course Title: BIORESOURCE TECHNOLOGY AND BIOPRODUCTS	
Course Outcomes (COs)			
<ul style="list-style-type: none"> • Fundamental understanding of the bioresources and its applications for attainment of social objectives (energy, environment, product, sustainability). • Acquire knowledge with respect to the properties of the bioresources and the conversion technologies. • Exhibiting knowledge of the systems used for bioresources and bioresource technology. • Understanding about analysis of data and their applications in design of the systems and development of the bioprocess. 			
Credits: 3		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures	


I	Bioresources <ul style="list-style-type: none"> • Natural and anthropogenic; importance of bio-resources and their utilization. • Natural bio-resources: agricultural, forestry and aquatic biomass. 	3
	<ul style="list-style-type: none"> • Biomass availability, production and food security, non-edible biomass characteristics. • Anthropogenic bio-resources: Organic wastes-domestic and industrial; characteristics of municipal sewage / sludge and industrial sludges. 	
II	Conversion processes <ul style="list-style-type: none"> • Biochemical, thermo-chemical and physico-chemical conversion processes • Biochemical processes: Microbial anaerobic and aerobic processes • Enzymatic processes; fermentation for alcohols and acids; penicillin and other therapeutic products. Production of single cell protein (SCP) • Bio-pulping, Biogasification. 	3
III	Thermo-chemical processes <ul style="list-style-type: none"> • Pyrolysis (coke and pyro-oils), oxidation-combustion • Gasification: downdraft, updraft and fixed bed gasification, fluidized bed and entrained bed gasification • Various methods of manufacture of activated carbons 	3
IV	Biofuels <ul style="list-style-type: none"> • Biofuels and biomaterials, specialty chemicals (glycol, acetic acid and downstream chemicals) • Anhydrous alcohols-ethanol and butanol • Biodiesel, bio-aviation turbine fuel (BATF) • Physico-chemical processes: Pretreatment, steam/acid/alkali hydrolysis, effect of temperature on hydrolysis 	6

Suggestive Reading Books:

- Tripathi, G., "Bioresource Technology", CBS Publications (2002).
- Pandey, A., "Concise Encyclopaedia of Bioresource Technology", CRC Press (2004).
- Shuler, M., Kargi, F., "Bioprocess Engineering, Basic Concept", Prentice Hall of India Pvt. Ltd. (2004)

Programme/Class: B.Sc.		Year: Second(II)	Semester: Third(III)
Subject: BIOTECHNOLOGY			
CouseCode: BSBT-304		CourseTitle: BIOPROCESS ENGINEERING	
Course Outcomes (COs)			
<ul style="list-style-type: none"> • Understand principles, history, and types of bioprocess technology and fermentation. • Learn microbial growth kinetics, bioprocess control, and fermenter design. • Apply downstream processing techniques and waste measurement methods. • Evaluate industrial wastewater treatment and disposal methods. • Integrate knowledge of bioprocess technology to optimize and innovate industrial microbial processes for various applications. 			
Credits: 3		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures	
I	<ul style="list-style-type: none"> • Introduction to bioprocess engineering. • Bioreactors: batch, fed batch and continuous bioreactors • Uses of immobilized enzymes, bioreactors using immobilized enzymes. • Specialized bioreactors: pulsed, fluidized and photo-bioreactors. Media for industrial fermentation, air and media sterilization • Sources of microbes for industrial use, kinetics of microbial growth and death, measurement and control of bioprocess parameters. 	6	





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II	<ul style="list-style-type: none"> • Introductiontofermentation-Typesoffermentation processes (Submerged & solid static) • Mediaformulation-Syntheticandcomplete media • Sterilization(batch&continuous)–Air,Filterand Mediasterilization–Operation:Inoculumpreparation and sampling. 	3
III	<ul style="list-style-type: none"> • Purification&characterizationof proteins/byproducts • Upstreamanddownstreamprocessing, • Removalmicrobialcellsfrombioreactors,foam preparation,filtration,dryingandcrystallization • Experimentalmodelfordesignof fermentationsystems • Anaerobic fermentations. 	3
IV	<ul style="list-style-type: none"> • Fermenters:Designofa fermenter • Types:Stirredtank,Fluidizedbed,Immobilizedbed bioreactors,Photobioreactors,Airliftbioreactorsandits other types. 	3
<p>SuggestiveReadingBooks:</p> <ul style="list-style-type: none"> • StanburyP.F.,Whitaker.A&Hall.S.J.,PrinciplesofFermentationTechnology(2nd edition), Aditya Books Private Ltd., 2000. • Crueger,W.andCrueger,A.,Biotechnology:ATextbookofIndustrialMicrobiology(2nd edition), Panima Publishing Corporation, New Delhi, 2000. • WaitesM.J.,MorganN.L.,RockeyJ.S.,IndustrialMicrobiology(2ndedition),Blackwell Science, 2002. • DemainL.&DaviesE.,ManualofIndustrialMicrobiologyandBiotechnology(2nd edition), ASM Press, Washington, 2004. • ShulerM.L.andKargiF.,BioprocessEngineering:BasicConcepts(2ndedition), Prentice Hall, 2002. 		

Programme/Class: B.Sc.	Year: Second(II)	Semester: Fourth(IV)
Subject: BIOTECHNOLOGY		
CourseCode: BSBT-405	CourseTitle: GENOMICSANDPROTEOMICS	
CourseOutcomes (COs)		


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<ul style="list-style-type: none"> • Understand the principles and applications of various DNA sequencing methods, including traditional (Maxam-Gilbert, Sanger) and advanced (pyrosequencing) techniques. • Explain genome sequencing strategies such as shotgun and hierarchical methods and apply knowledge of genome assembly using computational tools. • Use and navigate genome databases and web-based tools such as NCBI, ENSEMBL, VISTA, and UCSC Genome Browser for genome data analysis and retrieval. • Describe the structure and chemical properties of proteins and understand the physical forces (hydrogen bonding, van der Waals, electrostatic, hydrophobic interactions) that influence protein structure and stability. • Apply techniques for determining protein size and structure, including sedimentation analysis, gel filtration, SDS-PAGE, and Edman degradation. 		
<ul style="list-style-type: none"> • Demonstrate understanding of proteomics and analyze proteomes using techniques like 2D-PAGE and mass spectrometry, including protein sample preparation, separation, and identification. 		
Credits:3		Core Compulsory
Maximum Marks:100		Minimum Passing Marks: As per University norms
Unit	Topics	No. of Lectures
I	<ul style="list-style-type: none"> • Introduction to Genomics • DNA sequencing methods – manual & automated: Maxam & Gilbert and Sanger's method. Pyrosequencing • Genome Sequencing: Shotgun & Hierarchical (clone contig) methods • Computer tools for sequencing projects: Genome sequence assembly software. 	6
II	<ul style="list-style-type: none"> • Managing and Distributing Genome Data • Web based servers and softwares for genome analysis: ENSEMBL, VISTA, UCSC Genome Browser, NCBI genome. • Selected Model Organisms' Genomes and Databases. 	3


III	<ul style="list-style-type: none"> • Introduction to protein structure, Chemical properties of proteins. • Physical interaction that determine the property of proteins. • Short-range interactions, electrostatic forces, van der waal interactions, hydrogen bonds, Hydrophobic interactions. • Determination of sizes (Sedimentation analysis, gel filtration, SDS-PAGE) • Determination of covalent structures – Edman degradation. 	3
IV	<ul style="list-style-type: none"> • Introduction to Proteomics, • Analysis of proteomes. 2D-PAGE. • Sample preparation, solubilization, reduction, resolution. • Reproducibility of 2D-PAGE. 	3
	<ul style="list-style-type: none"> • Mass spectrometry-based methods for protein identification. • De novo sequencing using mass spectrometric data 	
<p>Suggestive Reading Books:</p> <ul style="list-style-type: none"> • <i>Genes IX</i> by Benjamin Lewin, Johns and Bartlett Publisher, 2006. • <i>Modern Biotechnology, 2nd Edition</i>, S.B. Primrose, Blackwell Publishing, 1987. • <i>Molecular Biotechnology: Principles and Applications of Recombinant DNA, 4th Edition</i>, B.R. Glick, J.J. Pasternak and C.L. Patten, 2010. • <i>Molecular Cloning: A Laboratory Manual (3rd Edition)</i> Sambrook and Russell Vol. I to III, 1989. • <i>6. Principles of Gene Manipulation 6th Edition</i>, S.B. Primrose, R.M. Twyman and R.W. Old. Blackwell Science, 2001. 		

Programme/Class: B.Sc.	Year: Third (III)	Semester: Fifth(V)
Subject: BIOTECHNOLOGY		
Course Code: BSBT-504	Course Title: MICROBIAL REMEDIATION	
Course Outcomes (COs)		

<ul style="list-style-type: none"> • Understand the principles and scope of microbial remediation and its importance in environmental biotechnology. • Identify different types of pollutants and comprehend microbial strategies for their degradation or transformation. • Evaluate the role of aerobic and anaerobic microbial pathways in bioremediation of industrial, agricultural, and heavy metal pollutants. • Gain insight into practical approaches including biosensors and genetically engineered microbes for effective remediation strategies. 		
Credits:3		Core Compulsory
Maximum Marks:100		Minimum Passing Marks: As per University norms
Unit	Topics	No. of Lectures
I	<ul style="list-style-type: none"> • Introduction to Microbial Remediation: Scope and Significance • Types of Environmental Pollutants: Organic, Inorganic, Agrochemical, and Heavy Metals • Microbial metabolism and transformation of xenobiotics • Factors affecting microbial remediation efficiency 	3
II	<ul style="list-style-type: none"> • Microbial degradation of hydrocarbons and oil spills • Bioremediation of pesticides and agrochemical wastes • Aerobic vs Anaerobic remediation pathways • Case studies on field applications of microbial remediation 	3
III	<ul style="list-style-type: none"> • Microbial mechanisms for heavy metal remediation: Biosorption, bioaccumulation, bioprecipitation • Use of fungi and algae in heavy metal cleanup • Bioleaching and microbial mining • Genetic engineering approaches in microbial remediation 	6

IV	<ul style="list-style-type: none"> • Insitu andEx situremediation techniques • Biosensorsforpollutantdetectionandmonitoring • Role ofconsortia and synthetic biologyin remediation • Futurerends:Biostimulation,bioaugmentation, and sustainable technologies 	3
<p>SuggestiveReadingBooks:</p> <ul style="list-style-type: none"> • <i>EnvironmentalMicrobiology</i>byR.M.Maier,I.L.Pepper,C.P.Gerba,AcademicPress. • <i>Bioremediation:PrinciplesandApplications</i>byR.L.CrawfordandD.L.Crawford, Cambridge University Press. • <i>EnvironmentalBiotechnology</i>byBruceE.RittmannandPerryL.McCarty,McGraw Hill. • <i>MicrobialEcology:FundamentalsandApplications</i>byRonaldM.AtlasandRichard Bartha. • <i>ManualofEnvironmentalMicrobiology(3rdEdition)</i>,EditedbyC.J.Hurstetal.,ASM Press. 		

Programme/Class: B.Sc.	Year: Third (III)	Semester: Fifth(V)
Subject: BIOTECHNOLOGY		
CouseCode: BSBT-505	CourseTitle: MICROBIALENZYMEPRODUCTION ANDITSAPPLICATION	
CourseOutcomes (COs)		
<ul style="list-style-type: none"> • Understandthesources,types,andmechanismsofmicrobialenzyme production. • Describeupstreamanddownstreamprocessesforenzyme production,purification,and characterization. • Identifytheindustrialapplicationsofmicrobialenzymesinpharmaceuticals,food, textiles, and bioremediation. • Analyzestrategiesforstrainimprovement,enzymeengineering, andregulatoryaspects of enzyme commercialization. 		
Credits: 3	CoreCompulsory	



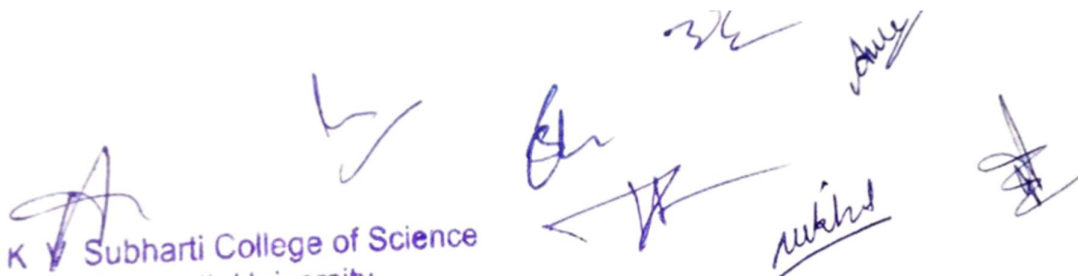
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Maximum Marks: 100		Minimum Passing Marks: As per University norms
Unit	Topics	No. of Lectures
I	<ul style="list-style-type: none"> • Introduction to microbial enzymes: types, classification (EC system) and significance • Sources of microbial enzymes: Bacteria, fungi, actinomycetes • Primary and secondary metabolism in enzyme production • Regulation of enzyme biosynthesis 	6
II	<ul style="list-style-type: none"> • Fermentation technology for enzyme production (submerged and solid-state) • Optimization of fermentation parameters • Downstream processing: extraction, purification, and concentration of enzymes • Enzyme formulation and stabilization 	3
III	<ul style="list-style-type: none"> • Characterization of microbial enzymes: activity, kinetics, pH/temperature stability • Immobilization of enzymes and their advantages • Genetic engineering and strain improvement for enhanced enzyme yield 	3
	<ul style="list-style-type: none"> • Expression systems: Recombinant enzyme production in <i>E. coli</i>, yeast 	
IV	<ul style="list-style-type: none"> • Applications of microbial enzymes in food (amylase, protease), textiles (cellulase), pharmaceuticals (penicillinase), and detergents (lipase) • Role in bioremediation and environmental applications • Enzymes in molecular biology (Taq polymerase, restriction enzymes) • Regulatory, patenting, and commercialization aspects 	3

<p>Suggestive Reading Books:</p> <ul style="list-style-type: none"> • <i>Industrial Enzymes and Biotechnology</i> by Ajit Sadana • <i>Enzymes: Biochemistry, Biotechnology, Clinical Chemistry</i> by Trevor Palmer • <i>Industrial Microbiology</i> by L.E. Casida • <i>Principles of Fermentation Technology</i> by Peter F. Stanbury, Allan Whitaker, and Stephen J. Hall • <i>Biotechnology: A Textbook of Industrial Microbiology</i> by Wulf Crueger and Anneliese Crueger • <i>Microbial Biotechnology</i> by Alexander N. Glazer and Hiroshi Nikaido

Programme/Class: B.Sc.	Year: Third (III)	Semester: Sixth (VI)
Subject: BIOTECHNOLOGY		
Course Code:	Course Title: VACCINE DEVELOPMENT	
Course Outcomes (COs)		
<ul style="list-style-type: none"> • Understand the history and basic immunological principles of vaccines. • Explain various types of vaccines and their mechanisms of action. • Demonstrate knowledge of modern vaccine production technologies including recombinant and mRNA-based vaccines. • Evaluate safety, efficacy, regulatory frameworks, and ethical concerns related to vaccine development. 		
Credits: 3	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures

I	Introduction to Vaccines and Immunological Basis <ul style="list-style-type: none"> • History and evolution of vaccines • Types of immunity: Active and passive • Antigen, antibody, and immune response • Principles of vaccine-induced protection • Herd immunity and community protection • Ideal characteristics of vaccines 	6
II	Types of Vaccines and Their Mechanisms <ul style="list-style-type: none"> • Live attenuated and inactivated vaccines • Toxoid vaccines • Subunit and conjugate vaccines • Recombinant DNA and vector-based vaccines • DNA and mRNA vaccines • Adjuvants and their role in enhancing immunogenicity 	3
III	Vaccine Production Technologies <ul style="list-style-type: none"> • Vaccine development pipeline: Discovery to deployment • Cell culture and fermentation in vaccine production • Purification and formulation of vaccines • Cold chain management and delivery systems • Case studies: COVID-19, HPV, Hepatitis B vaccines • Role of bioinformatics and reverse vaccinology 	3
IV	Regulatory, Ethical, and Global Aspects <ul style="list-style-type: none"> • Clinical trials: Phases I–IV • Safety evaluation and post-marketing surveillance • Regulatory bodies: WHO, FDA, DCGI • Intellectual property rights in vaccine development • Ethical issues in vaccine trials and distribution • Global initiatives: GAVI, COVAX, UNICEF 	3



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Suggestive Reading Books:

- Stanley A. Plotkin et al. – *Vaccines*, Elsevier
- Ian R. Tizard – *Immunology: An Introduction*
- Lauren Sompayrac – *How the Immune System Works* Janeway's
- *Immunobiology* – Kenneth Murphy
- *WHO Guidelines and CDC Vaccine Information Statements*

Programme/Class: B.Sc.	Year: Third (III)	Semester: Sixth(VI)
Subject: BIOTECHNOLOGY		
Course Code: BSBT-605	Course Title: STEMCELL BIOLOGY	
Course Outcomes (COs)		
<ul style="list-style-type: none"> • The objective of this paper is to familiarize the students with stem cell technology and its applications for betterment of the society. • The course is designed to give a broad view of mammalian stem cells, reviewing where they are found in the body, the different types and how they are cultured. • The topics will cover the basic biology of these stem cells as well as bioengineering and application of these stem cells to potential treatments of human diseases. 		
Credits: 3	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures
I	Introduction to stem cells <ul style="list-style-type: none"> • Definition, properties, proliferation • Culture of stem cells, • Medical application of stem cells • Ethical and legal issues in use of stem cells. 	3

II	Types of stem cells. <ul style="list-style-type: none"> • Stem Cell biology and therapy, • Types: Embryonic stem cell, adult stem cell • Stem Cell Biology and Therapy • Embryonic Stem Cells • Culture and the potential benefits of stem cell technology 	3
III	Therapeutic applications of stem cells <ul style="list-style-type: none"> • Gene Therapy: Introduction, History and evolution of Gene therapy, optimal disease targets, • Failures and successes with gene therapy and future prospects, • Genetic Perspectives for Gene Therapy • Gene Delivery methods: Viral vectors and Non-viral Vectors 	6
IV	Ethical Issues associated with stem cell-based regenerative medicine field <ul style="list-style-type: none"> • Regulatory and Ethical Considerations of stem cell and Gene Therapy, • Assessing Human Stem Cell Safety • Use of Genetically Modified Stem Cells in Experimental Gene Therapies. 	3
Suggestive Reading Books: <ul style="list-style-type: none"> • <i>Stem Cell Biology</i>, Daniel Marshak, Richard L. Gardener and David Gottlieb, Cold Spring Harbour Laboratory Press • <i>Stem cell biology and gene therapy</i>, Booth C., Cell Biology International, Academic Press • <i>Stem Cell and Gene-Based Therapy: Frontiers in Regenerative Medicine</i>, Alexander Battler, Jonathan Leo, Springer, 		

Programme/Class: B.Sc.		Year: Third (III)	Semester: Sixth(VI)
Subject: BIOTECHNOLOGY			
CouseCode: BSBT-605		CourseTitle: DRUGDESIGNINGAND DEVELOPMENT	
CourseOutcomes (COs)			
Bythe end ofthis course,studentswill be able to: <ul style="list-style-type: none"> • Understandthe principlesand stagesof drugdiscoveryand development. • Explainmoleculartargetsandmechanisms ofdrugaction. • Applybioinformatics andbiotechnologicaltoolsinrationaldrugdesign. • Understandpharmacokinetics,pharmacodynamics,andtoxicological screening. • Comprehendregulatoryguidelinesandethicalaspectsindrugdevelopment. 			
Credits: 3		CoreCompulsory	
MaximumMarks: 100		MinimumPassingMarks: As perUniversitynorms	
Unit	Topics	No.ofLectures	
I	IntroductiontoDrugDiscoveryandDevelopment <ul style="list-style-type: none"> • Definitionandscopeof drugdesignand development • Historicaloverviewofdrugdiscovery • Stagesofdrugdevelopment:Discovery,Preclinical, Clinical, and Post-marketing • Sourcesofdrugs:Natural,synthetic,and biotechnological origins • Conceptofleadcompoundandleadoptimization • Overviewofpharmaceuticalbiotechnologyand biologics 	3	
II	MolecularTargetsandMechanismsofDrugAction <ul style="list-style-type: none"> • Typesofdrugtargets:Enzymes,receptors,nucleicacids, and ion channels • Receptorthoryandsignaltransduction pathways • Enzymeinhibition:Competitive,non-competitive, irreversible • Examplesoftarget-baseddrugdesign(e.g.,HIV protease inhibitors, kinase inhibitors) 	3	

III	Approaches in Drug Design <ul style="list-style-type: none"> • Rational drug design vs. random screening • Computer-Aided Drug Design (CADD): Molecular modeling, docking, QSAR, pharmacophore mapping • High-throughput screening (HTS) • Role of bioinformatics and AI in modern drug discovery 	3
IV	Biotechnological and Modern Drug Development <ul style="list-style-type: none"> • Recombinant DNA technology in drug development (e.g., insulin, monoclonal antibodies) • Vaccines: Types (DNA, mRNA, subunit, viral vector-based) and development process • Gene therapy and CRISPR-based therapeutics • Personalized medicine and pharmacogenomics • Ethical issues and future perspectives in drug design 	6
Suggestive Reading Books: <ul style="list-style-type: none"> • Patrick, G.L. <i>An Introduction to Medicinal Chemistry</i>, Oxford University Press. • Silverman, R.B. <i>The Organic Chemistry of Drug Design and Drug Action</i>, Academic Press. • Lemke, T.L. et al. <i>Foye's Principles of Medicinal Chemistry</i>, Lippincott Williams & Wilkins. • Wilson and Gisvold's <i>Textbook of Organic Medicinal and Pharmaceutical Chemistry</i>. • Rang, H.P. et al. <i>Pharmacology</i>, Elsevier. • Nogrady, T. & Weaver, D. <i>Medicinal Chemistry: A Molecular and Biochemical Approach</i>. 		

Programme/Class: B.Sc.	Year: Third (III)	Semester: Sixth (VI)
Subject: BIOTECHNOLOGY		
Course Code: BSBT-605	Course Title: MUSHROOM CULTIVATION TECHNIQUES	
Course Outcomes (COs)		

After completion of this course, students will be able to:

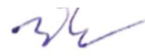
- Understand the biology and taxonomy of edible and medicinal mushrooms.
- Learn techniques for spawn preparation, substrate selection, and cultivation.
- Acquire practical knowledge of mushroom cultivation under controlled and natural conditions.
- Understand post-harvest processing, value addition, and marketing of mushrooms.
- Appreciate the biotechnological and commercial potential of mushrooms.


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Credits:3		Core Compulsory
Maximum Marks:100		Minimum Passing Marks: As per University norms
Unit	Topics	No. of Lectures
I	Introduction to Mushrooms <ul style="list-style-type: none"> • General introduction and importance of mushrooms • History, scope, and significance of mushroom cultivation in India and globally • Classification of edible, medicinal, and poisonous mushrooms • Lifecycle and morphology of common mushrooms (Agaricus, Pleurotus, Volvariella, Ganoderma) • Nutritional and therapeutic value of edible mushrooms • Economic importance and employment opportunities in mushroom farming 	3
II	Spawn and Substrate Preparation <ul style="list-style-type: none"> • Pure culture techniques and isolation of mushroom mycelium • Spawn: Definition, types (grain, sawdust, compost-based), and preparation methods • Maintenance and storage of spawn • Substrate selection: Agricultural wastes (paddy straw, wheat straw, sawdust, etc.) • Substrate pasteurization and sterilization techniques • Preparation of compost for button mushroom cultivation 	3



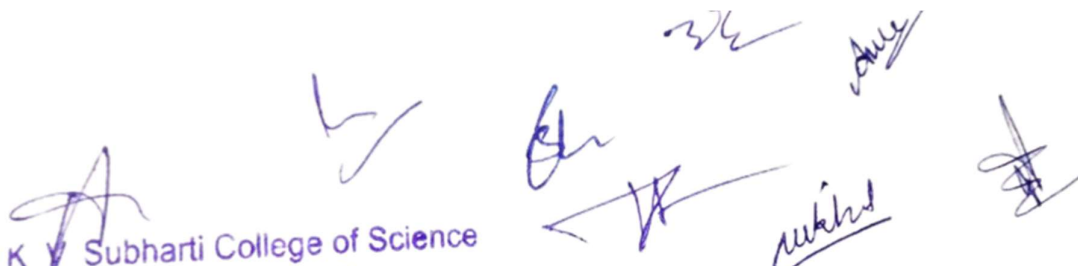





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III	Cultivation Methods and Growth Conditions <ul style="list-style-type: none"> • Phases of mushroom cultivation: composting, spawning, casing, cropping • Environmental parameters: temperature, humidity, ventilation, light, and CO₂ control • Cultivation techniques for: <ul style="list-style-type: none"> ○ Oyster mushroom (<i>Pleurotus</i> spp.) ○ Button mushroom (<i>Agaricus bisporus</i>) ○ Paddy straw mushroom (<i>Volvariella volvacea</i>) • Common pests, diseases, and their management • Organic and integrated cultivation practices 	3
IV	Post-harvest Management and Commercialization <ul style="list-style-type: none"> • Harvesting, cleaning, grading, packaging, and storage techniques • Processing of mushrooms: drying, canning, pickling, powdering, and value-added products • Nutraceutical and pharmaceutical applications of mushrooms • Quality control and safety aspects • Mushroom farm design, economics, and business planning 	6
Suggestive Reading Books: <ul style="list-style-type: none"> • Chang, S. T. & Miles, P. G. (2004). <i>Mushrooms: Cultivation, Nutritional Value, Medicinal Effect, and Environmental Impact</i>. CRC Press. • Singh, R. S. & Chauhan, R. (2019). <i>Mushroom Cultivation</i>. CBS Publishers. • Pathak, V. N., Yadav, N., & Gaur, S. N. (1998). <i>Mushroom Production and Processing Technology</i>. Agrobios. • Kumar, R. (2015). <i>Modern Mushroom Cultivation</i>. Daya Publishing House. • Verma, R. N. & Bhat, J. (2000). <i>Handbook of Mushroom Cultivation</i>. IBH Publishing. 		

Programme/Class: B.Sc.	Year: Fourth (IV)	Semester: Seventh (VII)
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Subject:BIOTECHNOLOGY		
CouseCode:BSBT-705		CourseTitle:LITERATUREREVIEW AND SCIENTIFICWRITING
CourseOutcomes (COs)		
<ul style="list-style-type: none"> • Understandthepurpose,types,andprocessofliteraturereviewinscientificresearch. • Acquireskillsinsearching,retrieving,andcriticallyAnalyzingscientificliteratureusing databases and tools Develop competence in organizing scientific information, paraphrasing, andavoidingplagiarism. • Learnprinciplesofscientificwritingfordifferentformatsincludingarticles,reports,and reviews. • Applyreferencingstyles,citationmethods,andethicalstandardsinscientific communication. 		
Credits:3		CoreCompulsory
MaximumMarks:100		MinimumPassingMarks: As perUniversitynorms
Unit	Topics	No.ofLectures
I	<ul style="list-style-type: none"> • Purposeandsignificance ofliteraturereview • Typesofliteraturereview:Narrative,Systematic,Meta-analysis, Scoping reviews • Stepsinconductingliteraturereview • Identifyingresearchgapsandframingresearch questions • Importanceofliteraturereviewinresearchproposal development 	3
II	<ul style="list-style-type: none"> • Typesofscientificpublications:Primary,Secondary,and Tertiary • Scientificdatabases:PubMed,Scopus,WebofScience, Google Scholar • Searchstrategies:Keywords,Booleanoperators, Filters • UseofReferenceManagementTools(Mendeley,Zotero, EndNote) • Criticalappraisalofresearcharticles(usingchecklistsor frameworks) 	6



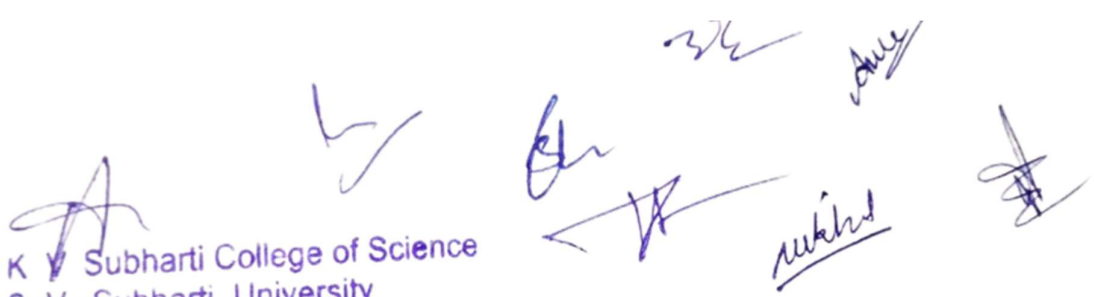
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III	<ul style="list-style-type: none"> • Structureofscientificarticles:IMRADformat (Introduction, Methods, Results, Discussion) • Abstractwritingandgraphicalabstractbasics • Paraphrasing,Summarizing,andSynthesizingliterature • Avoidingplagiarism:Tools andTechniques (Turnitin, iThenticate) • Writingstyle:Clarity,Conciseness,Consistency,and Coherence 	3
	<ul style="list-style-type: none"> • CitationStyles:APA,MLA,Vancouver,Harvard,and Chicago • In-textcitationsandReferencelist preparation • Ethicalstandardsinscientificpublishing:Authorship, Conflicts of Interest, Data Integrity 	
IV	<ul style="list-style-type: none"> • ComponentsofaTechnicalReport:Titlepage,Executive summary, Introduction, Body, Conclusion • WritingResearchProposals:Background,Objectives, Methodology, expected outcomes, Budget • ScientificPresentations:Oral,Poster,andDigital Presentations • Commonmistakesinscientificwritingandhowtoavoid them • PeerReviewProcess:Submission,Review,andRevision stages • Copyrights,Licensing,andOpenAccessPublishing • CaseStudiesonEthical IssuesinScientificWriting 	3

Suggestive Reading Books:

- Day, R.A. & Gastel, B.—*How to Write and Publish a Scientific Paper* (Cambridge University Press)
- Hofmann, A.H.—*Scientific Writing and Communication: Papers, Proposals, and Presentations* (Oxford University Press)
- Glasman-Deal, H.—*Science Research Writing for Non-Native Speakers of English* (World Scientific)
- Lang, T.A. & Secic, M.—*How to Report Statistics in Medicine* (American College of Physicians)
- Peat, J., Elliott, E., Baur, L., & Keena, V.—*Scientific Writing: Easy When You Know How* (BMJ Books)

Programme/Class: B.Sc.	Year: Fourth(IV)	Semester: Eighth (VIII)
Subject: BIOTECHNOLOGY		
CouseCode: BSBT-802	CourseTitle: ENTERPRENEURSHIP IN BIOTECHNOLOGY	
Course Outcomes (COs)		
<ul style="list-style-type: none"> • Understand the fundamentals of entrepreneurship and its importance in the biotechnology sector. • Identify innovative business opportunities in biotechnology. • Acquire knowledge about business planning, regulatory affairs, and intellectual property rights. • Develop skills for launching and managing biotech startups. 		
Credits: 3	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures



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I	Introduction to Entrepreneurship & Innovation <ul style="list-style-type: none"> • Concept and need for entrepreneurship in life sciences and biotechnology. • Characteristics and types of entrepreneurs: Technopreneurs, social entrepreneurs, women entrepreneurs. • Entrepreneurial motivation, creativity, and innovation. • Role of entrepreneurship in economic development and employment generation. • Government policies and support for biotech startups (e.g., Startup India, BIRAC, DBT-BIG, MSME schemes). 	3
II	Business Opportunities in Biotechnology <ul style="list-style-type: none"> • Overview of biotechnology sectors: Healthcare, agriculture, environment, industrial biotech. • Case studies of successful biotech startups and innovations. • Market survey, identification of biotech business opportunities. • Value chain in biotech product development: From lab to market. • Sustainability and ethical considerations in biotech entrepreneurship. 	3







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III	<p>Business Planning and Financing</p> <ul style="list-style-type: none"> • Elements of a biotech business plan: Executive summary, business model, marketing strategy, technical feasibility, management team, financial planning. • Funding sources: Venture capital, angel investors, government grants, crowdfunding. • Cost estimation, break-even analysis, profit-loss projection. • Risk management and SWOT analysis in biotech startups. • Incubation and acceleration support for biotech entrepreneurs. 	6
IV	<p>Regulatory Affairs, IPR and Commercialization</p> <ul style="list-style-type: none"> • Regulatory frameworks in biotechnology: CDSCO, DBT, FSSAI, GEAC, AYUSH, etc. • Intellectual Property Rights (IPR): Patents, trademarks, copyrights, trade secrets. • Patent filing process in India and international systems (WIPO, PCT). • Licensing, technology transfer, and commercialization strategies. • Bioethics, biosafety, and environmental regulations in biotech product development. 	3
<p>Suggestive Reading Books:</p> <ul style="list-style-type: none"> • <i>Biotechnology Entrepreneurship: Starting, Managing, and Leading Biotech Companies</i> – Craig Shimasaki • <i>Innovation and Entrepreneurship</i> – Peter F. Drucker • <i>Entrepreneurship Development</i> – S.S. Khanka • <i>BIRAC (DBT) Reports & Guidelines</i> – www.birac.nic.in • <i>Indian Patent Office Manual</i> – www.ipindia.gov.in • <i>Journals: Nature Biotechnology, Journal of Commercial Biotechnology</i> 		



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MULTI-DISCIPLINARY COURSE SYLLABUS

Programme/Class: B.Sc.		Year: FIRST(I)	Semester: FIRST(I)
Subject: BIOTECHNOLOGY			
Course Code: M-DIS-MBMD		Course Title: MEDICAL BIOTECHNOLOGY AND MOLECULAR DIAGNOSTICS	
Course Outcomes (COs)			
<ul style="list-style-type: none"> • To provide understanding of molecular basis of diseases and their diagnosis. • To acquaint students with advanced molecular and immunological diagnostic techniques. • To introduce applications of biotechnology in human health, therapeutics, and personalized medicine. • To develop awareness about ethical, safety, and regulatory issues in medical biotechnology. 			
Credits: 3		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures	
I	<ul style="list-style-type: none"> • Introduction to medical biotechnology: scope and applications. • Human genome and genetic basis of diseases – monogenic, polygenic, and chromosomal. • Molecular pathogenesis of selected genetic disorders (e.g., cystic fibrosis, thalassemia, sickle cell anemia). • Gene therapy: concept, methods (ex vivo and in vivo), success stories and limitations. • Stem cell technology – types, sources, and applications in regenerative medicine. • Production of therapeutic recombinant proteins (insulin, interferons, growth hormones). 	15	


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II	<ul style="list-style-type: none"> • Concept and importance of molecular diagnostics. • Clinical sample collection, handling, and nucleic acid extraction. • DNA and RNA-based diagnostic methods: PCR and its variants (RT-PCR, qPCR, multiplex PCR, digital PCR). DNA sequencing and DNA microarray technology. • CRISPR/Cas-based diagnostics Immunodiagnosics: ELISA, Western blotting, immunofluorescence. • Biosensors – principles and applications. 	10
III	<ul style="list-style-type: none"> • Pharmacogenomics and personalized medicine. • Molecular biomarkers in disease diagnosis and prognosis. • Modern vaccines: recombinant, subunit, DNA, and mRNA vaccines. • Nanobiotechnology in diagnostics and targeted drug delivery. • Artificial intelligence (AI) and machine learning in molecular diagnostics. • Ethical, legal, and social implications (ELSI) in medical biotechnology. • Regulatory aspects, quality control, and biosafety in diagnostic laboratories. 	15


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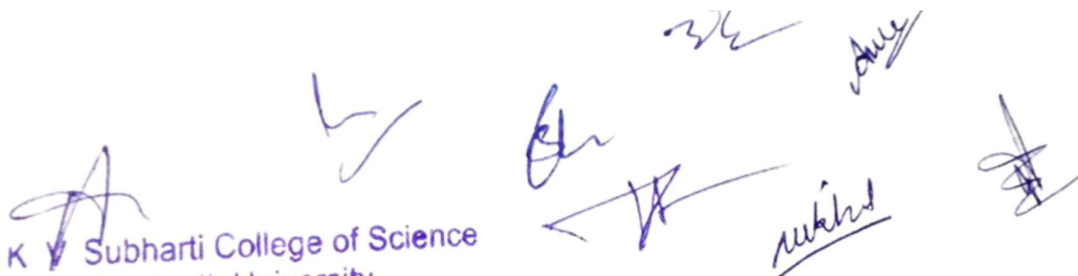
Suggestive Reading Books:

- Glick, B.R. & Pasternak, J.J. (2017). *Molecular Biotechnology: Principles and Applications of Recombinant DNA*. Springer.
- Primrose, S.B. & Twyman, R.M. (2014). *Principles of Gene Manipulation and Genomics*. Wiley.
- Butler, J.M. (2015). *Forensic DNA Typing: Biology, Technology, and Genetics of STR Markers*. Elsevier.
- Freshney, R.I. (2016). *Culture of Animal Cells: A Manual of Basic Technique and Specialized Applications*. Wiley-Blackwell.
- Willey, J.M. et al. (2023). *Prescott's Microbiology (12th Ed.)*. McGraw-Hill.
- Kues, W.A. & Niemann, H. (2004). *Advances in Gene Transfer for Animal Biotechnology and Biomedicine*. Springer.

Programme/Class: B.Sc.	Year: FIRST(I)	Semester: SECOND(II)
Subject: BIOTECHNOLOGY		
Course Code: M-DIS-TARB	Course Title: THRUST AREA OF RESEARCH IN BIOTECHNOLOGY	
Course Outcomes (COs)		
<ul style="list-style-type: none"> • To acquaint students with current and emerging research areas in biotechnology. • To understand modern tools and applications in healthcare, agriculture, environment, and industry. • To encourage innovation, critical thinking, and problem-solving skills for research-oriented careers. 		
Credits: 3	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures


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I	Frontier Areas in Biotechnology <ul style="list-style-type: none"> • Introduction to Research Frontiers in Biotechnology – Scope, global trends, and future perspectives. • Genomics and Proteomics: Advances in genome sequencing, functional genomics, proteome analysis, and bioinformatics applications. • Molecular Diagnostics and Therapeutics: CRISPR-Cas9, RNA interference, gene therapy, and personalized medicine. • Stem Cell and Regenerative Medicine: Types of stem cells, tissue engineering, and organoid culture. 	15
	<ul style="list-style-type: none"> • Synthetic Biology and Systems Biology: Designing biological circuits, metabolic engineering, and computational modeling. 	
II	Applied and Environmental Biotechnology <ul style="list-style-type: none"> • Industrial and Enzyme Biotechnology: Biocatalysts, enzyme engineering, fermentation technology, and bioprocess optimization. • Agricultural Biotechnology: Genetically modified crops, biofertilizers, biopesticides, plant tissue culture, and stress tolerance. • Environmental Biotechnology: Bioremediation, bioleaching, biosensors, and waste-to-energy conversion. • Marine and Microbial Biotechnology: Marine bioresources, extremophiles, and novel biomolecules. • Climate Change and Biotechnology: Carbon capture, algal biofuels, and sustainable bioproducts. 	10



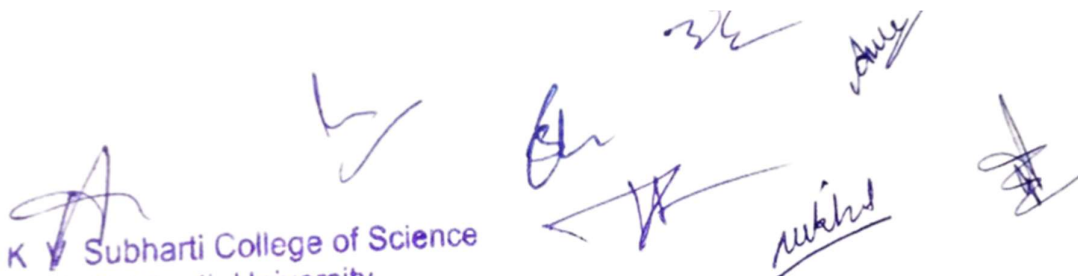
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III	<ul style="list-style-type: none"> • Nanobiotechnology: Nanomaterials, biosensors, targeted drug delivery, and bioimaging. • Bioinformatics and Computational Biology: Big data analysis, AI/ML in life sciences, and molecular modeling. • Vaccine Research and Immunotechnology: DNA/RNA vaccines, monoclonal antibodies, and adjuvants. • Intellectual Property Rights (IPR) and Bioethics: Patents, biosafety, biopiracy, and regulatory frameworks 	15
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Suggestive Reading Books:

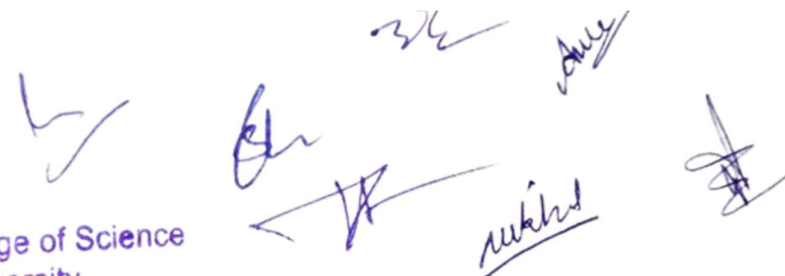
- Primrose, S.B. & Twyman, R.M. *Principles of Gene Manipulation and Genomics*. Wiley.
- Glick, B.R. & Pasternak, J.J. *Molecular Biotechnology: Principles and Applications of Recombinant DNA*. ASM Press.
- Jogdand, S.N. *Advances in Biotechnology*. Himalaya Publishing House.
- Recent research articles from *Nature Biotechnology*, *Trends in Biotechnology*, *Biotechnology Advances*.
- NITIAayog & DBT Report on “Emerging Areas of Biotechnology Research in India”.


Programme/Class: B.Sc.		Year: SECOND (II)	Semester: THIRD (III)
Subject: BIOTECHNOLOGY			
Course Code: M-DIS-PB		Course Title: PHARMACEUTICAL BIOTECHNOLOGY	
Course Outcomes (COs)			
<ul style="list-style-type: none"> • To understand the principles and applications of biotechnology in drug development. • To gain knowledge about biopharmaceuticals, vaccines, and recombinant therapeutic proteins. • To study production, formulation, and quality control of biotechnological drugs. 			
Credits: 3		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures	



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I	<p>Introduction to Pharmaceutical Biotechnology and Biopharmaceuticals</p> <ul style="list-style-type: none"> • Overview of Pharmaceutical Biotechnology: Definition, scope, and importance; historical developments. • Classification of Biopharmaceuticals: Recombinant proteins, peptides, vaccines, monoclonal antibodies, and nucleic acid-based drugs. • Drug Discovery and Development Process: Pre-clinical and clinical studies; phases of clinical trials; regulatory aspects (FDA, CDSCO). • Good Manufacturing Practices (GMP) and Quality Control: Concept of GLP, GMP, and validation processes. 	15
II	<p>Microbial and Animal Cell Cultures in Biopharmaceutical Production</p> <ul style="list-style-type: none"> • Expression systems: E. coli, yeast, mammalian cells. • Upstream and downstream processing. <p>Recombinant Protein Production: Insulin, human growth hormone, interferons, erythropoietin, monoclonal antibodies.</p> <p>Vaccines:</p> <ul style="list-style-type: none"> • Types: Conventional (live, killed), recombinant, subunit, DNA and mRNA vaccines. • Examples: Hepatitis B, HPV, COVID-19 vaccines. <p>Adjuvants and Delivery Systems: Liposomes, nanoparticles, viral vectors.</p>	10
III	<p>Gene Therapy and Nucleic Acid-based Therapeutics:</p> <ul style="list-style-type: none"> • Concept and strategies (in vivo, ex vivo). • siRNA, antisense oligonucleotides, CRISPR-based therapeutics. <p>Drug Delivery Systems: Targeted and controlled release</p>	15





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	<p>systems;nanobiotechnologyin drugdelivery. TissueEngineeringandRegenerativeMedicine:Artificial organs, stem cell-based therapy. Ethical,LegalandSocialIssues(ELSI):Biosafety,bioethics, intellectual property rights (IPR) in pharmaceutical biotechnology.</p>	
<p>SuggestiveReadingBooks:</p> <ul style="list-style-type: none"> • <i>Walsh, G. (2018). Pharmaceutical Biotechnology: Concepts and Applications. Wiley.</i> • <i>Crommelin, D.J.A., Sindelar, R.D., Meibohm, B. (2019). Pharmaceutical Biotechnology: Fundamentals and Applications. Springer.</i> • <i>Smith, J.E. (2020). Biotechnology. Cambridge University Press.</i> • <i>Prescot, L.M., Harley, J.P. & Klein, D.A. Microbiology (Latest Ed.) – Relevant sections on biopharmaceuticals.</i> • <i>Rang, H.P., Dale, M.M. Pharmacology (Latest Edition).</i> 		

SKILL ENHANCEMENT COURSE SYLLABUS

Programme/Class: B.Sc.	Year: FIRST(I)	Semester: FIRST(I)
Subject: BIOTECHNOLOGY		
CouseCode: SEC-QAPI	CourseTitle: QUALITY ASSURANCE OF FOOD AND PHARMACEUTICAL INDUSTRIES	
Course Outcomes (COs)		
<ul style="list-style-type: none"> • Understand QA/QC principles, regulatory guidelines, and documentation systems followed in food & pharma industries. • Identify quality parameters, contaminants, and safety standards in food products as per national and international norms. • Demonstrate knowledge of GMP, validation, and quality control tests used in pharmaceutical industries. • Perform basic analytical and microbiological techniques for ensuring quality and safety of food and drug products. 		


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- Prepare SOPs and apply concepts of industrial documentation and audits.

Credits:2	Core Compulsory	
Maximum Marks:100	Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures
I	<p>Fundamentals of Quality Assurance Concepts of Quality: Quality, Quality Control (QC), Quality Assurance (QA), Good Laboratory Practices (GLP). Regulatory Framework:</p> <ul style="list-style-type: none"> • National standards: FSSAI, BIS, AYUSH parameters. • International standards: WHO, FAO, Codex Alimentarius. <p>Quality Management Systems (QMS): ISO 9001, ISO 22000 (Food Safety), GxP (Good Practices). Documentation: SOPs, batch manufacturing records, audit trails, traceability, deviation reports. Risk Analysis: HACCP (Hazard Analysis and Critical Control Points) – principles and applications.</p>	10
II	<p>Quality Assurance in Food Industries Food Safety & Sanitation: Food hygiene, GMPs in food processing, sanitation standard operating procedures. Food Quality Parameters: Physical, chemical, microbiological indicators of food quality; adulteration testing. Food Packaging & Labelling: Packaging materials, safety considerations, labelling requirements as per FSSAI. Food Product Testing: Shelf-life assessment, sensory evaluation techniques, nutrient profiling. Contaminants & Residues: Heavy metals, pesticides, mycotoxins—testing and permissible limits.</p>	10


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III	Quality Assurance in Pharmaceutical Industries Regulatory Bodies: CDSCO, USFDA, EMA, WHO-GMP norms. Good Manufacturing Practices (GMP): Facility design, personnel hygiene, cleanrooms, environmental monitoring. Quality Control Tests: <ul style="list-style-type: none"> • Tablets: hardness, friability, disintegration, dissolution. 	10
	<ul style="list-style-type: none"> • Capsules: uniformity, weight variation. • Syrups/injectables: sterility, clarity, pyrogen testing. Validation Processes: Process validation, method validation, equipment calibration. Pharmaceutical Documentation: Batch records, change control, CAPA (Corrective & Preventive Action), audits.	
Suggestive Reading Books: <ul style="list-style-type: none"> • <i>FSSAI Manuals for Food Safety Testing</i> • <i>WHO Technical Report Series (GMP guidelines)</i> • <i>“Quality Assurance in Pharmaceuticals” – WHO</i> • <i>“Food Quality Assurance” – Ronald Schmidt & Gary Rodrick</i> • <i>“Pharmaceutical Quality Assurance” – Dipankar Sen Gupta</i> 		

Programme/Class: B.Sc.	Year: FIRST(I)	Semester: SECOND(II)
Subject: BIOTECHNOLOGY		
Course Code: SEC-PMM	Course Title: PRODUCTION OF MICROGREENS AND MUSHROOM	
Course Outcomes (COs)		


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<ul style="list-style-type: none"> • Understand the basics of microgreen and mushroom biology, production requirements, and market importance. • Demonstrate the ability to cultivate microgreens and mushrooms using appropriate substrates and environmental conditions. • Acquire skills in harvesting, post-harvest handling, and packaging to maintain quality and safety. • Develop entrepreneurial skills for small-scale commercial production and value addition. • Prepare, manage, and evaluate a micro-scale production unit following NEP skill-oriented learning goals. 		
Credits: 2		Core Compulsory
Maximum Marks: 100		Minimum Passing Marks: As per University norms
Unit	Topics	No. of Lectures
I	<p>Introduction & Basics of Microgreens Production Concept of Microgreens: Definition, difference from sprouts and baby greens; importance and market demand. Nutritional & Functional Properties: Vitamins, minerals, antioxidants, phytochemicals. Growing Requirements:</p> <ul style="list-style-type: none"> • Crop selection—mustard, radish, basil, fenugreek, beet, broccoli, sunflower, pea shoots. 	10
	<ul style="list-style-type: none"> • Growth media—soil, coco peat, jute mats, hydroponic pads. • Light, temperature, humidity needs. <p>Production Technology:</p> <ul style="list-style-type: none"> • Seed density, soaking, sowing, misting, watering schedule. • Use of trays, shelves, vertical farming setups. <p>Harvesting & Post-harvest Handling: Cutting, washing, drying, packing, storage, shelf-life. Quality & Safety: Hygiene protocols, microbial risk reduction, food safety standards.</p>	

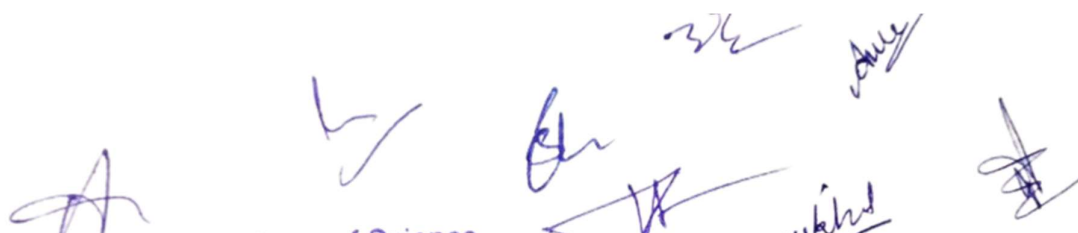

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II	<p>Basics of Mushroom Cultivation</p> <p>Introduction to Edible Mushrooms: Button mushroom, oyster mushroom, shiitake, milky mushroom.</p> <p>Biology of Mushrooms: Mycelium growth, substrate colonization, fruiting body development.</p> <p>Substrate Preparation: Wheat straw, paddy straw, sawdust; pasteurization, sterilization methods.</p> <p>Spawn Production & Handling: Types of spawn, mother spawn, commercial spawn, inoculation techniques.</p> <p>Cultivation Technology:</p> <ul style="list-style-type: none"> • Bag method, tray method, shelf method. • Environmental management—humidity, temperature, aeration, light. <p>Pest & Disease Management: Green mould, bacterial blotch, insects, mites—prevention and control.</p>	<p style="text-align: center;">10</p>
III	<p>Entrepreneurship, Value Addition & Marketing</p> <p>Small-Scale Microgreens Business: Start-up requirements, cost analysis, space optimization (balcony/indoor/greenhouse).</p> <p>Small-Scale Mushroom Business: Unit setup, substrate procurement, production cycle cost, yield estimation.</p> <p>Value-Added Products:</p> <ul style="list-style-type: none"> • Microgreens: powders, mixes, salad kits, ready-to-eat packs. • Mushrooms: dehydrated mushrooms, mushroom pickles, powders, snacks. <p>Packaging & Branding: Labelling requirements, shelf-life extension, eco-friendly packaging.</p> <p>Marketing Strategies: Local markets, supermarkets, restaurants, online direct-to-consumer (D2C) models.</p>	<p style="text-align: center;">10</p>



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Government Schemes & Training Support: Agri-start-ups, MSME support, NABARD, Krishi Vigyan Kendra (KVK) programs.		
Suggestive Reading Books:		
<ul style="list-style-type: none"> • “Microgreens: A Guide to Growing Nutrient-Dense Foods” – Eric Franks • “Handbook of Mushroom Cultivation” – Satish Bhatt • ICAR/KVK Mushroom Cultivation Manuals • FAO Manual on Small-Scale Agriculture Production 		
Programme/Class: B.Sc.	Year: SECOND (II)	Semester: THIRD (III)
Subject: BIOTECHNOLOGY		
Course Code: SEC-OF	Course Title: ORGANIC FARMING	
Course Outcomes (COs)		
<p>Understand the principles, concepts, and regulatory framework of organic farming. Apply organic inputs, nutrient management, and biological control techniques for crop production. Analyze soil health and implement eco-friendly agronomic practices. Demonstrate practical skills in organic input preparation and crop cultivation. Develop entrepreneurship skills and knowledge of certification and marketing of organic produce.</p>		
Credits: 2	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures



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I	<p>Principles and Concepts of Organic Farming</p> <p>Introduction to Organic Agriculture: Definition, scope, importance, and history.</p> <p>Principles of Organic Farming: Health, ecology, fairness, care (IFOAM standards).</p> <p>Soil Health Management:</p> <ul style="list-style-type: none"> • Soil physical, chemical, and biological properties. • Soil organic matter, humus formation, carbon sequestration. <p>Organic Manures & Soil Amendments:</p> <ul style="list-style-type: none"> • Farmyard manure (FYM), compost, green manure, vermicompost. • Biofertilizers: Rhizobium, Azotobacter, Azospirillum, PSB, VAM fungi. <p>Sustainable Farming Systems: Crop rotation, intercropping, mixed farming, mulching, conservation practices.</p>	10
	<p>Certification Systems: NPOP, FSSAI organic standards, PGS-India.</p>	









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II	<p>Organic Crop Production Practices</p> <p>Seed and Planting Material: Organic seed production, seed treatment methods.</p> <p>Nutrient Management in Organic Systems: Nutrient cycles, preparation and application of organic formulations (jeevamrut, panchagavya).</p> <p>Pest & Disease Management:</p> <ul style="list-style-type: none"> • Biological control agents: Trichoderma, Pseudomonas, Bacillus. • Botanical pesticides: neem, cow urine extract, chilli- garlic extract. • Cultural & mechanical control methods. <p>Water Management in Organic Farming: Micro-irrigation, rainwater harvesting, moisture conservation.</p> <p>Weed Management: Manual, mechanical, mulching, biological methods.</p> <p>Organic Farming Models:</p> <ul style="list-style-type: none"> • Natural farming (Subhash Palekar model). • Integrated Organic Farming System (IOFS). • Kitchen gardens/terrace gardens. 	<p style="text-align: center;">10</p>
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III	<p>Organic Certification, Marketing & Entrepreneurship</p> <p>Certification Procedures:</p> <ul style="list-style-type: none"> • Steps for NPOP and PGS-India certification. • Farm documentation, field history sheets, inspection, and audit. <p>Standards & Regulations: National and international (NPOP, USDA Organic, EU organic standards).</p> <p>Post-Harvest Management: Cleaning, grading, processing, packaging, and storage of organic produce.</p> <p>Value Addition: Organic foods—millets, herbal teas, spices, fruits, vegetables, processed products.</p> <p>Supply Chain & Marketing:</p> <ul style="list-style-type: none"> • Farmers' markets, e-commerce, farm-to-table models. • Branding and labelling requirements for organic products. <p>Entrepreneurship Opportunities:</p>	<p style="text-align: center;">10</p>
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	<ul style="list-style-type: none"> • Organic input production (vermicompost, biofertilizers, biopesticides). • Organic vegetable/fruits cultivation, niche markets, community-supported agriculture (CSA). • Government support—NABARD, APEDA, PKVY, FPO formation. 	
Suggestive Reading Books: <ul style="list-style-type: none"> • <i>IFOAM—Principles of Organic Agriculture</i> • <i>NPOP (National Programme for Organic Production) Guidelines</i> • <i>“Organic Farming for Sustainable Agriculture”—R. Bhavadas</i> • <i>ICAR Organic Farming Manuals</i> • <i>FAO Sustainable Agriculture Guides</i> 		

VALUE ADDED COURSE SYLLABUS

Programme/Class: B.Sc.	Year: FIRST(I)	Semester: FIRST(I)
Subject: BIOTECHNOLOGY		
Course Code: VAC-FTBT	Course Title: FERMENTATION TECHNOLOGY AND BIOPROCESS TRAINING	
Course Outcomes (COs)		
<p>Explain the principles of fermentation, types of bioprocesses, and industrial applications. Demonstrate basic skills in handling fermenters and maintaining aseptic conditions.</p> <p>Describe medium formulation, sterilization, and process parameters influencing microbial growth.</p> <p>Perform small-scale batch fermentation and analyze key bioprocess parameters.</p> <p>Understand downstream processing techniques used in bioproduct recovery.</p>		
Credits: 1	Core Compulsory	
Maximum Marks: 100	Minimum Passing Marks: As per University norms	


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Unit	Topics	No.ofLectures
I	Basics of Fermentation Technology <ul style="list-style-type: none"> • Definition and scope of fermentation • Types of fermentation: batch, fed-batch, continuous • Microbial growth kinetics basics • Industrially important microorganisms • Applications of fermentation in pharma, food, agriculture, biomolecules 	4
II	Bioprocess Equipment & Operations <ul style="list-style-type: none"> • Design and components of a fermenter/bioreactor • Aseptic operation & sterilization of media and bioreactor • Aeration and agitation: oxygen transfer, foam control • Sensors and controls (pH, DO, temperature) • Inoculum development and scale-up basics 	4
III	Lab Hands-On Training in Fermentation <ul style="list-style-type: none"> • Preparation of fermentation media • Sterilization and aseptic techniques • Inoculum preparation • Setting up a small-scale batch fermentation • Monitoring growth by OD, pH, substrate utilization • Plotting growth curve and interpreting fermentation data 	4
IV	Downstream Processing & Product Recovery <ul style="list-style-type: none"> • Cell separation: centrifugation, filtration • Cell disruption: physical and chemical methods • Purification of metabolites (precipitation, extraction) • Overview of chromatography in bioprocessing • Quality control of fermentation products 	3
Suggestive Reading Books: <ul style="list-style-type: none"> • <i>Principles of Fermentation Technology</i> – Stanbury, Whitaker & Hall • <i>Bioprocess Engineering: Basic Concepts</i> – Shuler & Kargi • <i>Biochemical Engineering</i> – Bailey & Ollis • <i>Online modules from DBT, NPTEL & FSSAI Skill Training</i> 		



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Programme/Class: B.Sc.		Year: FIRST(I)	Semester: SECOND(II)
Subject: BIOTECHNOLOGY			
CourseCode: VAC-EBSI		Course Title: ENTREPRENEURSHIP IN BIOTECHNOLOGY/STARTUP INCUBATION	
CourseOutcomes (COs)			
Describe the fundamentals of entrepreneurship and opportunities in the biotechnology sector. Identify biotechnological product ideas and assess feasibility for startups. Demonstrate understanding of regulatory, IP, and biosafety requirements in biotech entrepreneurship. Develop a basic business model canvas for a biotechnology startup.			
Credits: 1		Core Compulsory	
Maximum Marks: 100		Minimum Passing Marks: As per University norms	
Unit	Topics	No. of Lectures	
I	Introduction to Biotechnology Entrepreneurship <ul style="list-style-type: none"> • Concept of entrepreneurship, intrapreneurship • Characteristics of biotech entrepreneurs • Overview of biotech industries: pharma, agriculture, food, diagnostics, environmental • Emerging trends and startup opportunities in biotechnology • Role of NEP in fostering innovation and skill development 	4	
II	Innovation, Idea Generation & Product Development <i>Identifying problems and converting them into entrepreneurial opportunities</i> <ul style="list-style-type: none"> • Idea screening and feasibility analysis • Stages of biotech product development • Minimum Viable Product (MVP) concept for biotech • Case studies of successful biotech startups in India 	3	


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III	Regulatory, IP, and Biosafety Requirements <ul style="list-style-type: none"> • Introduction to biosafety levels, ethical issues in biotech startups • Overview of regulatory bodies: DBT, CDSCO, FSSAI, GEAC, ICMR • Quality standards: GLP, GMP basics • Intellectual Property Rights (IPR): patents, copyrights, trademarks • Process of patent filing in biotech sector 	4
IV	Startup Incubation, Funding & Business Model Development <ul style="list-style-type: none"> • Role of incubators, accelerators, and technology transfer offices • Government schemes: Startup India, BIRAC-BIG, DBT-BioNest, MSME • Basics of business planning • Business Model Canvas (BMC) for biotechnology ventures • Preparing a simple pitch deck for investors 	4
Suggestive Reading Books: <ul style="list-style-type: none"> • <i>Biotechnology Entrepreneurship: Starting, Managing, and Leading Biotech Companies</i> – Craig Shimasaki • <i>Bioentrepreneurship: Concepts and Cases</i> – Prasad & Ramesh • <i>DBT & BIRAC Entrepreneurship Scheme Booklets</i> • <i>Startup India Learning Module</i> 		



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